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Bureau of Institutional Schools'

# Program & Resource Guide·FY '88

Massachusetts Department of Education  
Division of Special Education

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Approved by Daniel D. Carter, State Purchasing Agent



# The Commonwealth of Massachusetts

## Department of Education

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1385 Hancock Street, Quincy, Massachusetts 02169

September, 1987

Dear Colleague:

The Massachusetts Department of Education, through the Bureau of Institutional Schools (B.I.S.), provides a wide range of services to the special needs students placed in institutional residences throughout the commonwealth. This Program and Resource Guide is developed to outline the Bureau of Institutional Schools' special education programs that are arranged to provide direct services to over 1,000 special needs students per day/7,000 per year in the Departments of Mental Health, Public Health, Youth Services and County House of Correction facilities statewide.

The Bureau is administratively organized into four geographic districts, each managed by a District Manager. In accordance with Chapter 766, the Department of Education maintains a "School Department" for school age children through the Bureau of institutional Schools' programs and services.

The purpose of this Program and Resource Guide is two-fold:

1. to outline existing special education programs within each district for which B.I.S. is responsible; and
2. to highlight B.I.S. resources available to teachers, local education agencies, parents, advocacy groups, and regional offices of the Department of Education.

It is our sincere hope that this manual will serve as a resource to enable you to improve and expand special education services to all of the special needs children for whom we are responsible throughout the state.

Please feel free to contact B.I.S. staff for further information.

Sincerely,

A handwritten signature in cursive script that reads "Marvin A. Moore".

Marvin A. Moore, Director  
Bureau of Institutional Schools





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BUREAU OF INSTITUTIONAL SCHOOLS

RESOURCE SERVICES





B.I.S. CURRICULUM AND COMPUTER RESOURCE LIBRARY

LOCATION

341 Mt. Auburn Street  
Watertown, MA 02172

CONTACT PERSON

Curriculum  
Evelyn Tyner  
(617)727-0767

Computer  
Debbie Corcoran  
(617)727-0767

TYPES OF MATERIALS

Books, kits, filmstrips, games, duplicating masters, video and audio cassettes, A.V. equipment, computer books, magazines, periodicals, and software. A catalog file, sample texts, and computer software are available to review in the Resource Library.\*

SUBJECT AREAS

Language arts, math, health, life skills, reading, social studies, science, values, vocational testing, teacher resources, and computer literacy.

TO ACCESS MATERIALS

Curriculum  
Contact Evelyn Tyner on Tuesday/Wednesday or your District Curriculum Representative.

Computer  
Contact Debbie Corcoran Monday-Friday or your District Computer Representative.

TIME FRAME

Curriculum  
Based on program needs and demand. Materials may be borrowed and used in the classroom for a reasonable length of time.

Computer  
Based on program needs. Materials may be borrowed and used in the classroom for a reasonable length of time. Computer Software- 3 pieces per B.I.S. funded teacher for 1 month; additional time on request.



TEACHERS ARE ENCOURAGED TO UTILIZE RESOURCES AVAILABLE AT THIS SITE. ARRANGEMENTS CAN BE MADE FOR TEACHERS TO PREVIEW MATERIALS AT THEIR CONVENIENCE.

\*A LIST OF SPECIFIC CURRICULUM MATERIALS AND/OR COMPUTER SOFTWARE MAY BE OBTAINED BY CONTACTING THE RESOURCE LIBRARY.







## COMPETENCY BASED CURRICULUM RESOURCE GUIDE

The Competency Based Curriculum (CBC) was developed in 1981 to provide adolescents within the Department of Youth Services (DYS) with a solid foundation of basic skills for successful re-entry and subsequent survival in the "real world". The curriculum use has now been extended to programs at the County Houses of Correction and the Intensive Residential Treatment Programs and Adolescent Acute Units under the auspices of the Department of Mental Health.

The curriculum includes 5 subject areas:

Community Awareness, Health, Occupational Preparedness, Government and Law, and Consumer Awareness. Each is organized with a 3-ring binder, which allows teachers to easily remove materials for duplication and/or add their own materials.

Each binder contains a teacher's guide, goals and objectives, the text of a teaching tape, a pretest and post test with answers, answers to suggested published teaching materials and answers to supplementary teaching materials for that specific subject area. By incorporating teaching tapes, the curriculum can help the non-reader to obtain an awareness of basic life skills. It also functions as a teaching tool for the mild to moderate special needs youth (2-4 years below grade level) and provides remedial help for students performing closer to grade level. A listing of computer courseware is available from your CBCRG representative.

A checklist has been developed to document a student's progress through the curriculum. The teacher, therefore, can insure that a student does not repeat an activity. For the DYS population, this is especially important because students may move from one facility to another.

In some cases a special section containing suggested unpublished teaching materials have also been added. This section appears wherever few published materials are available on the subject. Teachers are encouraged to add to the materials in all subject areas to make the subjects more relevant to their students.





Teachers may contact their District Curriculum Representative for further information on the CBCRG.

Greater Boston District-	Jo Nacheman	- (617)727-0500
	Jane Marston	- (617)727-0500
Greater Central District-	Brenda McGill	- (617)366-0596
	Cheryl Izyk	- (617)727-4470
	(Western Office)	(413)589-7817
South District-	Judith Bennett	- (617)727-4566
Gaebler District-	Diane Plank	- (617)899-0800
Mass Hospital School-	Ethel McCoy	- (617)828-2440 ext. 419





## RESOURCE TEAM

The Resource Team philosophy is to provide services which support the day to day efforts of classroom staff in delivery of educational services according to identified student needs.

### Type of Resources

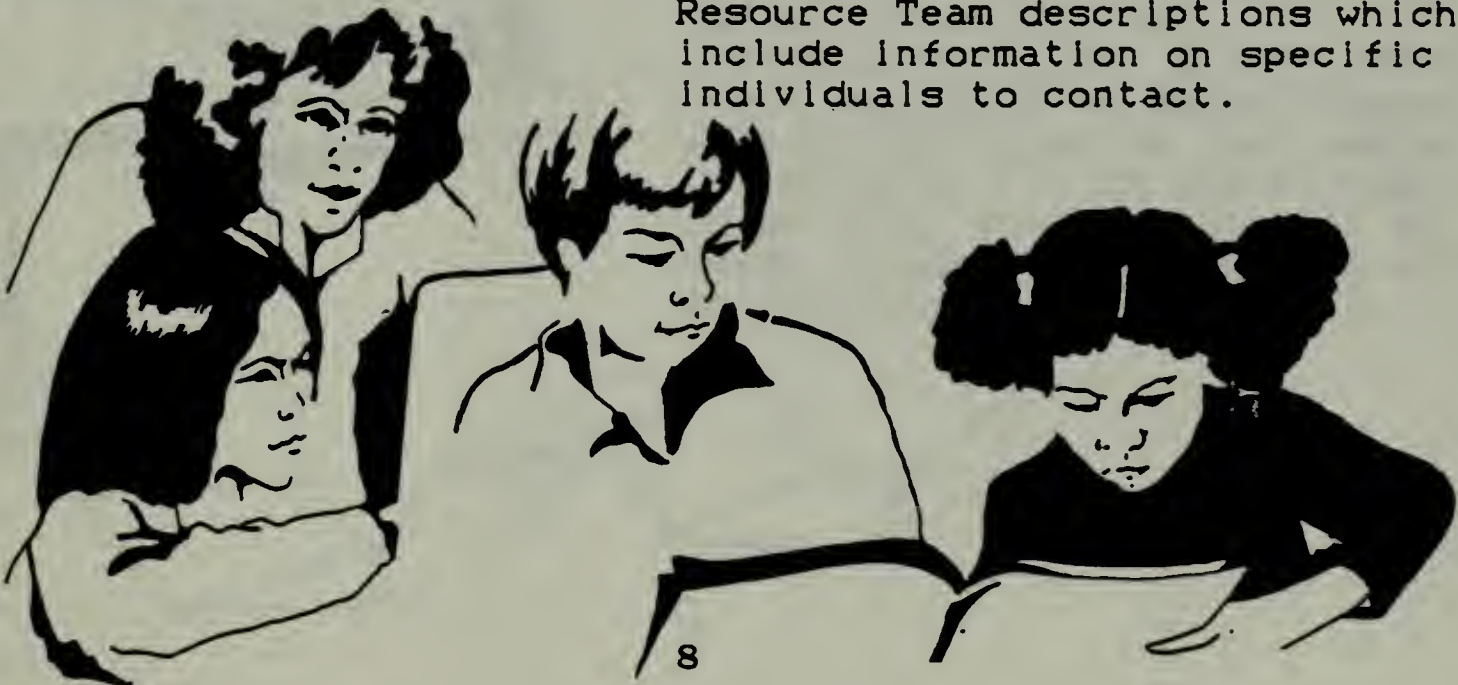
1. Direct service delivery to students including:  
physical and occupational therapy  
psychology  
speech  
diagnostic testing/  
evaluation
2. Consultations in these areas:  
curriculum development  
vocational training  
peripathology  
adaptive physical education  
adaptive design  
interactive movement programs  
co-active movement programs  
stress management  
bilingual/spanish services
3. In-Service Teacher Training
4. Program Evaluation

### Type of Staffing

Psychologists, Speech/Language Pathologists, Physical and Occupational Therapists, Behavior Consultants, Vocational Counselors, Diagnostic Teachers.

### To Access Resources

Refer to specific District Resource Team descriptions which include information on specific individuals to contact.









## MANAGEMENT INFORMATION SYSTEM (M.I.S.)

### LOCATION

341 Mt. Auburn Street  
Watertown, MA

### CONTACT PERSON

Project Coordinator  
(617) 727-0767

### TYPE OF SERVICE

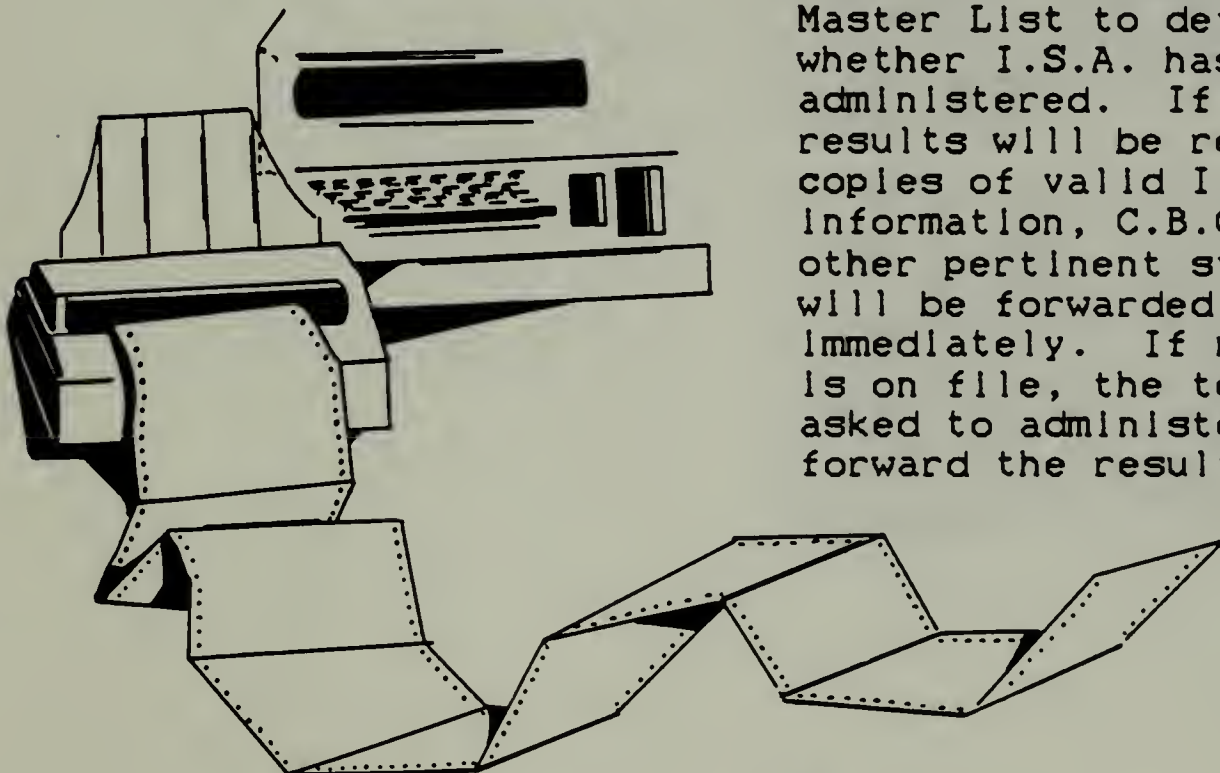
M.I.S. acts as a student tracking system for DYS (Department of Youth Services) youth throughout the state. Each month M.I.S. produces an updated Master List which includes:

1. DYS students  
(alphabetically)
2. Tests Administered

This list allows teachers to identify which students have current educational information such as I.S.A.s (Informal Screening Assessments), I.E.P.s (Individual Educational Plans), and C.B.C. (Competency Based Curriculum Records). All information is accessible to authorized teaching personnel as a student enters or is transferred between DYS units. Therefore, a student's education can be continuous and ongoing.

### TO ACCESS SERVICES

Authorized teaching personnel may call M.I.S. if a youth's name does not appear on the Master List to determine whether I.S.A. has been recently administered. If so, I.S.A. results will be released and copies of valid I.E.P. information, C.B.C. scores, and other pertinent students records will be forwarded to the teacher immediately. If no I.S.A. copy is on file, the teacher will be asked to administer the test and forward the results to M.I.S.





## ADAPTIVE DESIGN SERVICES

### LOCATION

Lakeville Hospital  
Rehabilitation Center  
Main Street  
Route 105  
Lakeville, MA 02346

### CONTACT PERSON

Brian P. Maurer, ME  
Operations Manager  
(617) 947-1231 ext. 652

### TYPE OF PROJECT

The Adaptive Design program is an ancillary service to special education programs. Barriers to a handicapped student's full participation in these programs are minimized or eliminated altogether by way of custom and specialized apparatus fabricated by the Adaptive Design Staff. These include environmental control aids, devices which enhance independent performance of educational tasks or activities of daily living, and active stimulation programming equipment. In addition, Adaptive Design offers technical consultation in a number of areas, including wheelchair adaptation, environmental accessibility, and other aspects of rehabilitation technology.

Children and young adults (3 to 22 years of age) who are eligible for other special education programming are also eligible for these services. The Adaptive Design Services Workshop fabricates only those devices which are not commercially available.



The goals of the program are to encourage the use of adaptive equipment in order to facilitate the students' normal development sequence and maximize their functional independence. An interdisciplinary evaluation and referral process is utilized. A special team is available for consultation and training.

#### RESOURCE MATERIALS

Adaptive Design Service  
Project Manual for Project  
Replication

"Adaptive Design: Making it  
Better", (videotape).

These resources are available for general use. The videotape discusses the advantages of customized devices, while the manual delineates space, equipment and materials necessary for starting an adaptive equipment program.

#### STAFFING

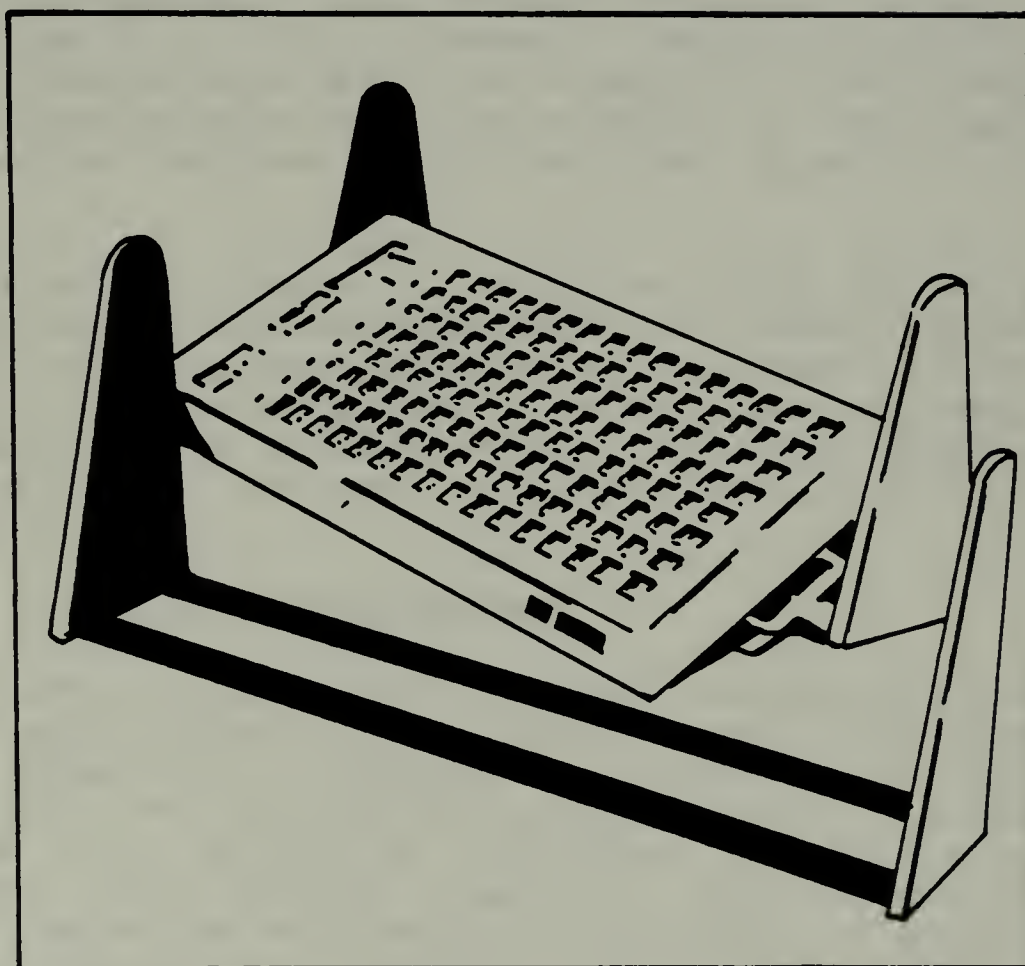
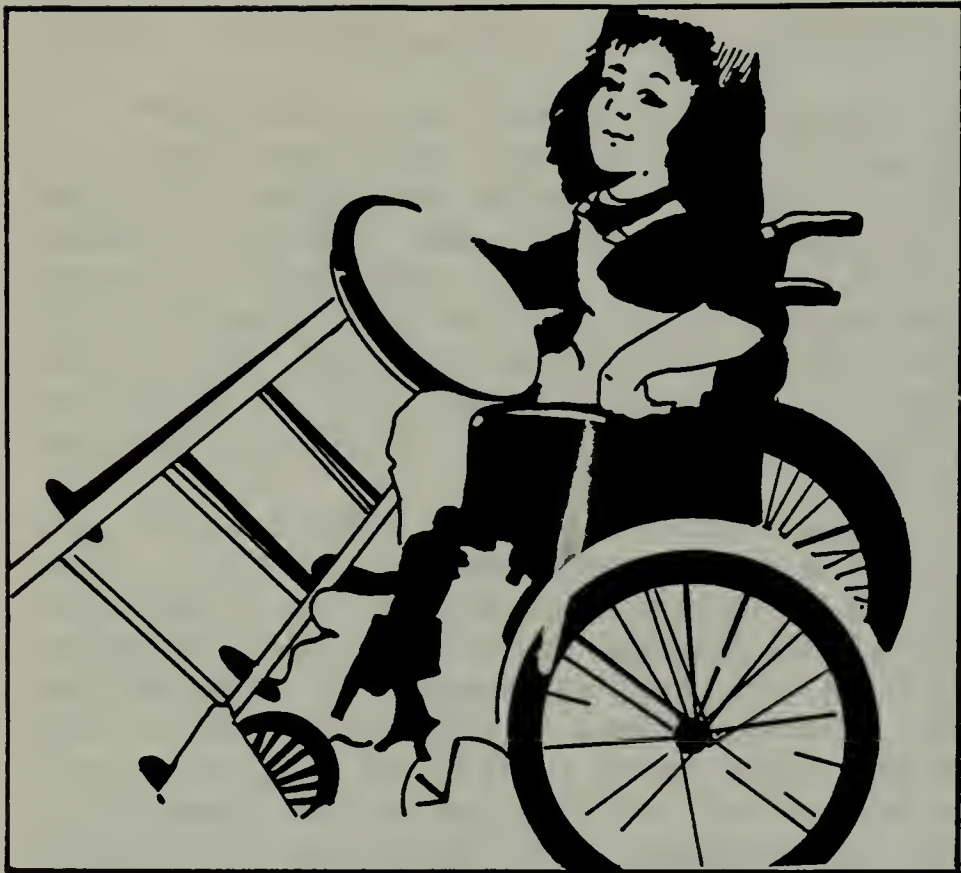
The Adaptive Design Services staff is a team of professionals with backgrounds in rehabilitation, engineering, design and special education.

#### TO ACCESS SERVICES

Contact Brian Maurer at the address listed above for information on the referral and fabrication process, consultative services and resource materials.









## INCENTIVE GRANT PROGRAMS

### LOCAL EDUCATION AGENCY (LEA) INCENTIVE GRANT PROGRAM

The LEA Incentive Grant Program, administered through the Department of Education's Bureau of Institutional Schools, provides direct financial assistance to local school systems who assume the responsibility of educating mentally retarded (MR) students in community-based programs. FY' 87 resulted in this funding being made available to (46) LEAs for the continued special education service delivery to (57) students. In all instances, this resource provides 100% of the costs for educating these children.

In the past, when children were transferred from institutional school departments to local education programs, an unforeseen financial burden was frequently imposed upon the local school district. To alleviate this burden and to encourage quality educational placements in the least restrictive environment, the Massachusetts Legislature, in Fiscal Year 1979, authorized the Department of Education to establish "Incentive Grants" for those local education agencies that assume the responsibility of educating such students. Local school systems are not mandated to enter into this agreement; however, accepting or declining this assistance shall not exempt any local school district from complying with the provisions of the Chapter 766 Regulations or the Regulations provided under P.L. 94-142.

The grants are available for children under 22 years of age at state institutions who transfer to a community-based residence and can be mainstreamed or participate in less restrictive collaborative or public education programs. A student is eligible for renewal of the incentive grant in successive years until the termination of the fiscal year of his/her 22nd birthday.

### CHAPTER "750" INCENTIVE GRANT PROGRAM

Children receiving special education in approved private schools on or before September 1, 1974, whose tuition was funded by the Department of Education under Chapter 750 of the Acts of 1960, are considered "grandfathered" children. Under Sections 16-18 of Chapter 766, these children are entitled to have their special education costs funded by the Department of Education as long as they remain in approved private special education programs. In the past, when such children were placed in a less restrictive public school educational setting, the local school system incurred the financial responsibility for their educational program.





In order to foster and encourage educational placements in the least restrictive environment as mandated under P.L. 94-142 and Chapter 766, the Massachusetts Legislature has authorized the Department of Education to provide "Incentive Grants" to cities, towns, and regional school districts for school committees that assume the responsibility of educating "grandfathered" children who are returned to a public school program. School districts may apply for "incentive grants" if they intend to enroll a child in a public school or collaborative program in the next school year, with the parents consent. As long as the child remains in a public school, agreements will be re-negotiated annually until the child no longer requires special education services, obtains a high school diploma or turns twenty-two (22) years of age. However, the grant can never exceed the cost of the student's private school tuition in his or her last year of placement.

Although grants must be applied directly to the educational costs of the "750" child, school systems are encouraged to consider the use of these grants to contribute to the development of programs for both local and state funded children with similar special needs. In most instances, this resource provides 100% of the costs for educating these children.

FY'87 resulted in this finding being made available to (28) LEAs for the continued special education service delivery to (41) students.

#### Analysis of FY'87 LEA and Chapter 750 Incentive Grants

Total number of new and re-newed grants awarded = 98

Total Cost = \$1,186,954.04

Statewide Average per/pupil cost= \$12,112.00

Local school systems (LEAs) can apply for LEA and Chapter "750" Incentive Grants by contacting the Bureau of Institutional Schools at the address listed below. Submission of all required application information in a timely manner will facilitate the award process.

Michael P. Szklarz  
Department of Education  
Bureau of Institutional Schools  
1385 Hancock Street  
Quincy, MA 02169  
(617) 770-7472



## PROFESSIONAL DEVELOPMENT AND TEACHER IN-SERVICE TRAINING

The Bureau of Institutional Schools has developed an In-Service Training plan which has been arranged to facilitate the training and retraining of B.I.S. teachers in order to appropriately address the special education needs of institutionalized youth. It is the perception of the Bureau that many school systems and public school teachers may benefit from the Bureau's acquired knowledge/experience in teacher training in particular areas of classroom management for adolescents who exhibit emotional, behavioral, psychological, and/or psychiatric disorders.

The focus of this professional development effort is:

1. To encourage teachers to recognize and develop proficient skills and confidence to enhance their ability to provide special education instruction and related services to the populations of youth served by B.I.S.
2. To develop conceptually and practically a psycho-educational teaching model through which student/teacher relationships are effectively maintained and whereby students receive the benefits of improved classroom instruction in special education.

Approach and Methodologies: Analysis of the FY'87 training activities and continued needs assessments of direct care staff will be used in order to coordinate FY'88 professional development and in-service training activities. Statewide training days will be arranged for all Bureau staff and district half-day in-service training sessions will be scheduled to address the specific needs of staff assigned district responsibilities.

### Professional Development and Training Priorities:

The following training priorities will be highlighted during FY'88:

1. The assessment and development of appropriate curriculum materials for respective Bureau populations in order to provide consistency and continuity to the extent possible for service delivery
2. The interface of appropriate curriculum material to computer assisted instructional technology.





3. The development and implementation of a training program through which to orient new and transitioning Bureau teaching staff to B.I.S. procedures relative to Chapter 766 compliance and 766 service delivery.
4. The continued training of teachers in classroom and behavior management techniques.
5. The assessment and development of standards of education services to B.I.S. populations respective to facility placement.
6. The assessment and development of education and diagnostic standards and procedures in order to facilitate communications and relationships between the Bureau's diagnosticians, E.T.L.s, resource team services, and teaching professionals.
7. The assessment and development of standards and procedures related to administration, management, and supervision of the Bureau's special education programs, services and staff.
8. The assessment and development of standards and procedures related to the development and delivery of I.E.P. services.

A calendar of training workshops will be arranged and disseminated in the fall. Pre-registration is required for all workshops.

Contact Person:

Marvin A. Moore, Director  
Bureau of Institutional Schools  
1385 Hancock Street  
Quincy, MA 02169  
(617) 770-7472



## BUREAU OF INSTITUTIONAL SCHOOLS DIAGNOSTIC COMPONENT

The B.I.S. Diagnostic Component provides educational testing for the development of instructional programming and the Individual Education Plan, (I.E.P.). The focus of the Diagnostic Component is on achievement and aptitude testing as it relates to educational programming. It is not intended to be a substitute for psychological evaluations. It may serve as an initial part of the total educational evaluation conducted by the Resource Team.

The B.I.S. Diagnostic Component was created to bridge the gap between agencies, particularly in cases where psychological and educational workups are done. The testing serves to confirm teacher observations and classroom assessments. It provides standardized assessment results and gives additional input in the I.E.P. process.

The resource team diagnostician provides educational assessment of B.I.S. students in DYS, CHC, DMH, and DPH facilities. The interpretation of diagnostic assessment assists the teacher with recommendations for remedial techniques, program modifications and appropriate curriculum materials.

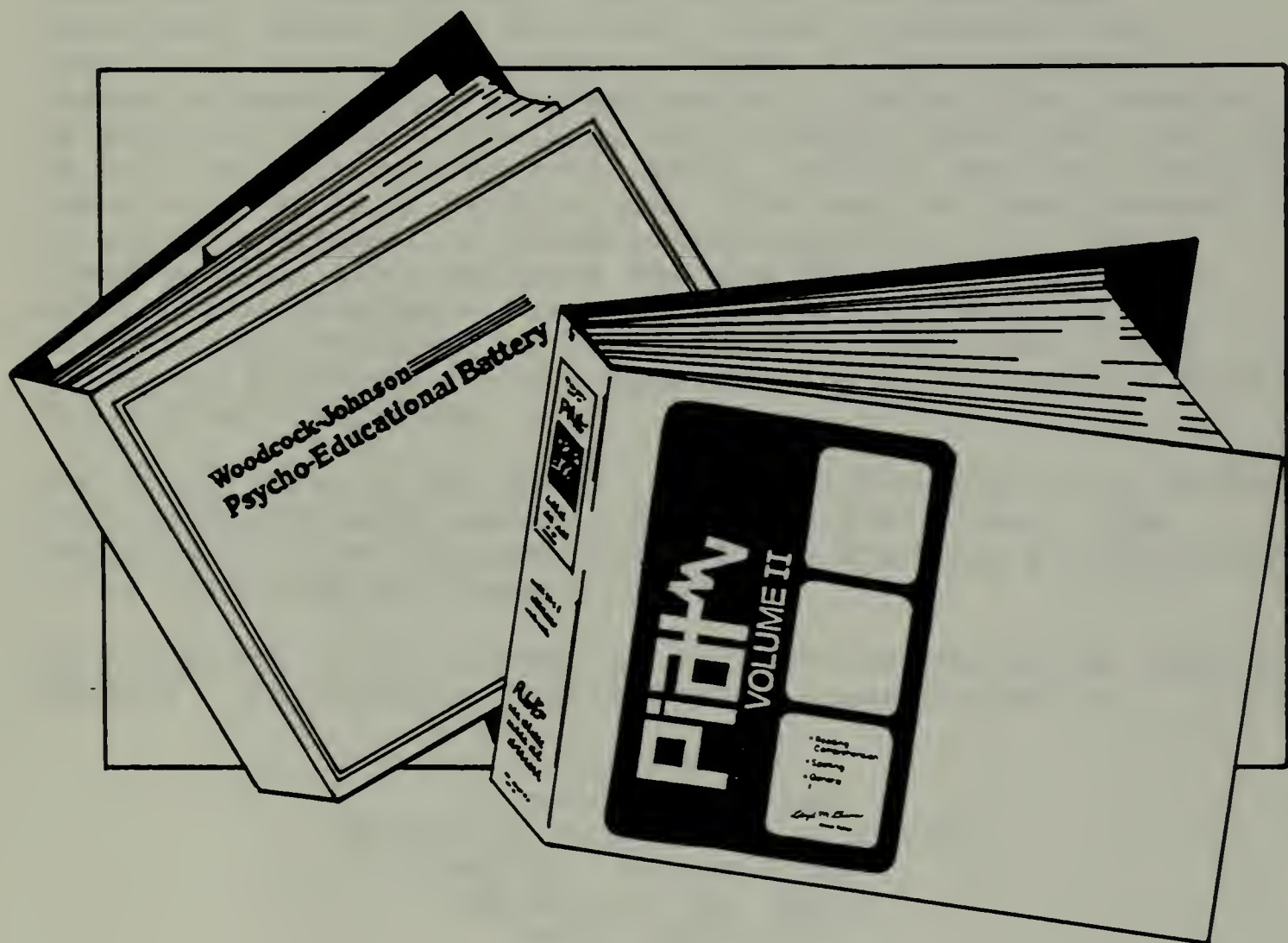
B.I.S. Diagnostic Services are provided within district boundaries to students in Department of Mental Health IRTP, Acute, and State Hospital units, DYS Secure Facilities, as well as DPH and CHC facilities with a B.I.S. presence.

The resource team diagnostician is appropriately certified and has classroom and other experience which includes test administration and interpretation, and teacher consultation regarding remediation, and curriculum.





Requests for Diagnostic Services are made when B.I.S. teachers need specific information regarding students' level of academic functioning, learning style, academic strengths and weaknesses, or relative issues. Standard request forms for Resource Team Services are completed by B.I.S. Teachers and submitted via Evaluation Team Liaisons to appropriate Resource Team members. Please refer to Resource Services by District for Specific Contact Person.





COMPUTER CURRICULUM GUIDE  
FOR EMOTIONALLY DISTURBED STUDENTS

The purpose of this project, which began as a federally funded initiative in September 1985, is to develop a curriculum guide to be utilized by teachers in the Bureau of Institutional School's programs for emotionally disturbed students and for Department of Youth Services students, as well as by teachers in the public schools who have classes with students identified as emotionally disturbed/behaviorally disordered. The project has developed a functional curriculum which will help to support the cognitive, social and academic needs of the students. Issues of developing impulse control, cooperative learning, developing logical thinking, and teaching functional skills, as well as reinforcing basic skill instruction are integral components of this curriculum. The goal of this project is to assist teachers in integrating computers into the classroom so that teachers can use the computer to help develop and reinforce these skills within the daily activities/curriculum of the students. This curriculum guide and training will be made available to teachers within the Bureau's programs.

The draft form of the guide is currently being field tested with teachers using several BIS sites statewide. The feedback will be incorporated into an expanded printed guide to be completed by January, 1988.

This project is now funded as part of the Statewide Services Project. For further information, please contact:

Susan Stelk  
Project Supervisor  
Bureau of Institutional Schools  
341 Mt. Auburn Street  
Watertown, MA 02172  
(617) 727-0767







## NEW INITIATIVES

### VOCATIONAL EDUCATION AND TRAINING PROGRAMS

The Department of Education in cooperation with the Department of Youth Services (DYS) recently released a Request for Proposals (RFP) to develop vocational education and training programs for youth who are committed to the care and custody of DYS.

During the past two years, successful programs have been implemented within vocational high schools, and the goal of this project is to further expand existing programs and develop new programs for DYS youth participation. The target date for programs to begin operation is October, 1987.

The funds for this project will be provided by the Carl Perkins Act, the Bureau of Institutional Schools, and the Department of Youth Services.

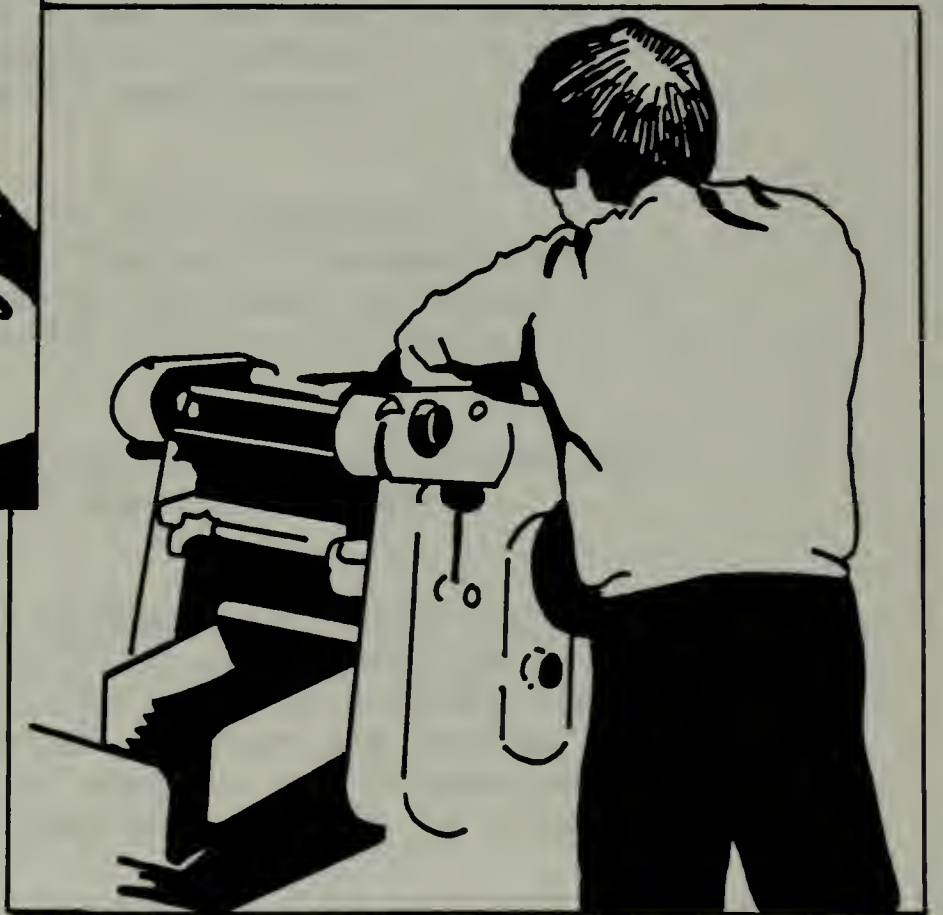
In addition, the Bureau of Institutional Schools will address the issue of vocational education assessment and training for the BIS student population through the following steps:

1. identify and highlight existing vocational education assessment and training programs throughout BIS Districts.
2. identify the important elements or considerations in developing or expanding vocational programs for a targeted BIS student population.
3. identify to what extent pre-vocational activities are integrated into the curriculum for BIS students.

For further information, please contact:

Janice L. Robinson  
Project Coordinator  
Bureau of Institutional Schools  
341 Mt. Auburn Street  
Watertown, MA 02172  
(617) 727-0767









B.I.S. South District Curriculum  
Resource Library

LOCATION

South District  
Taunton State Hospital  
Glifford Building  
60 Hodges Avenue  
Taunton, MA 02780

CONTACT PERSON

Frank Ventura, Principal  
South District  
(617) 823-6369

TYPES OF MATERIALS

Curriculum books, work books, kits, cassettes and A.V. equipment. Life skills and career development materials, computer curriculum guides, computer literacy curriculum and software. In addition, the library contains a bank of resources dealing with remedial techniques in basic skill development.

SUBJECT AREA

Scope and sequence of curriculum in language arts, social studies, sciences and other curriculum areas.

TO ACCESS MATERIALS

Contact Frank Ventura at the address listed above.

TIME FRAME

Programs within the South District and other districts can borrow materials based on program needs. Materials may be borrowed and used in the classroom for a reasonable length of time.

A catalogue file and sample texts are available for review in the Resource Library.

OPENING DATE

The tentative opening date is October 1, 1987.





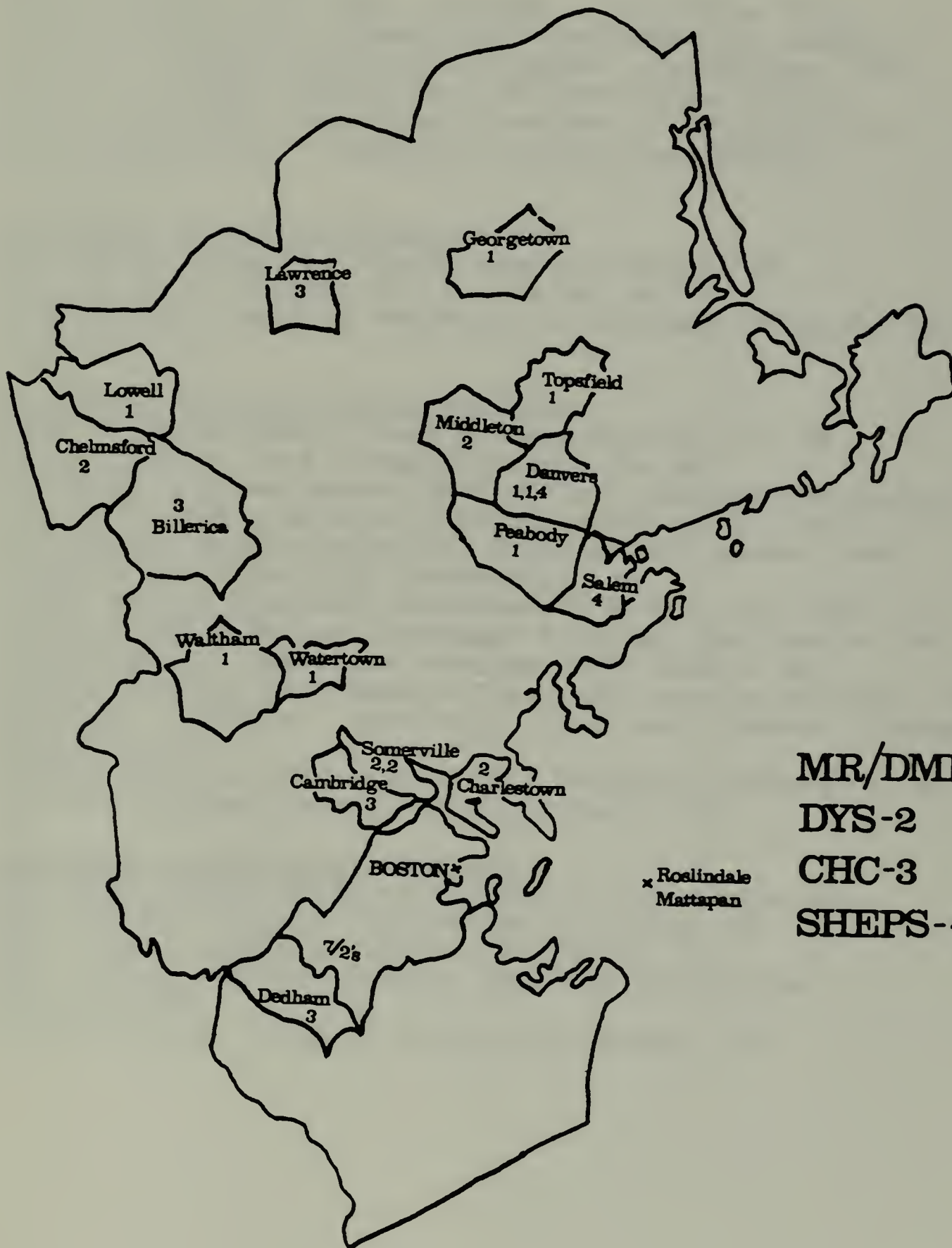
BUREAU OF INSTITUTIONAL SCHOOLS

SPECIAL EDUCATION PROGRAMS





# Greater Boston District & Facilities of B.I.S.



MR/DMH-1

DYS-2

CHC-3

SHEPS-4



Greater Boston District

Department of Mental Health/MR (DMH)

Walter E. Fernald State School-  
Developmental Enrichment Program-Woodside (Waltham, MA)  
Developmental Enrichment Program- Watertown, MA  
Hogan Regional Center-  
Developmental Enrichment Program - (Hathorne, MA)  
Greater Newburyport Educational Collaborative (GNEC)-  
Basic Skills/Pre-Vocational Program- (Georgetown, MA)  
Greater Lawrence Educational Collaborative (GLEC)-  
Basic Skills/Pre-Vocational Program- (Topsfield, MA)  
North Shore Special Education Consortium (NSSEC)  
Peabody, MA

Department of Mental Health (DMH)

Adolescent Acute Unit-Salem Hospital-Salem, MA  
Back Up Unit-Lindeman M.H.C.-Boston, MA  
Centerpoint Intensive Residential Treatment Program (IRTP)-  
Hathorne, MA

Department of Youth Services (DYS)

Cameron House Shelter Care Program-Somerville, MA  
Mentor Shelter Care Program-Somerville, MA  
Challenge Limited Secure Shelter Care Program-Dorchester.MA  
Challenge Secure Detention Program-Dorchester, MA  
Charlestown Secure Detention Program-Charlestown, MA  
Classification Unit/JRI-Dorchester, MA  
Boston Secure Treatment Program-JRI/Roslindale, MA  
Judge Connelly Secure Treatment Program, Roslindale, MA  
Judge Connelly Detention Program- Roslindale, MA  
Ledgewood Short Term Secure Treatment Program-Mattapan, MA  
Northeast Family Institute Limited Secure Program-  
Middleton,MA  
Rotenberg Girls Secure Treatment Program- Chelmsford, MA  
Hillside Shelter Care Program- Roxbury, MA

Department of Corrections (CHC)

Middlesex County House of Correction-Billerica, MA  
Essex County House of Correction-Lawrence, MA  
Essex County House of Correction-Salem, MA  
Deer Island (Suffolk County) House of Correction-  
Winthrop, MA  
Norfolk County House of Correction-Dedham, MA





BIS CONTACT FOR ALL PROGRAMS IN THE GREATER BOSTON DISTRICT

JAMES J. ROURKE, DISTRICT MANAGER  
BUREAU OF INSTITUTIONAL SCHOOLS  
DEPARTMENT OF EDUCATION  
341 MT. AUBURN STREET  
WATERTOWN, MA 02172 (617)727-0500  
OR  
HOGAN REGIONAL CENTER  
P.O. BOX A  
HATHORNE, MA 01937 (617)727-4229



NAME OF PROGRAM

Developmental Enrichment Program  
(At Woodside)

LOCATION

Fernald State School  
200 Trapelo Road  
Waltham, MA 02154

POPULATION

Children 12-22 years of age with multiple handicaps including mental, physical and medical disabilities.

ADMISSION

Referred by the Department of Mental Health (DMH).

TYPE OF PROGRAM

This program provides special education services to multiple-handicapped students who live at Fernald State School. The program provides a wide range of skill training from Fundamental Responding Skills level through pre-vocational level with an overall goal of developing as much independence as a specific child's physical limitations will allow. The program operates year round for 27 hours per week, 8:00 a.m.-3:00 p.m. Monday through Friday, except Wednesday when the program closes at 1:00 p.m.

Enrollment: 3 coed

TYPE OF STAFFING

Special Education Teacher  
Teaching Instructor

Supplementary services provided by the District Resource Team.

PROGRAM CONTACT PERSON

James J. Rourke  
District Manager  
Bureau of Institutional Schools  
341 Mt. Auburn Street  
Watertown, MA 02172  
(617) 727-0500





NAME OF PROGRAM

Developmental Enrichment Program  
(At Watertown)

LOCATION

341 Mt. Auburn Street  
Watertown, MA 02172

POPULATION

Children 12-22 years of age with multiple handicaps including mental, physical and medical disabilities.

ADMISSION

Referred by the Department of Mental Health (DMH).

TYPE OF PROGRAM

This program provides special education services to multiple-handicapped students from the Fernald State School. The services include a wide range of skill training from Fundamental Responding skills level through pre-vocational level with an overall goal of developing as much independence as a specific child's physical limitations will allow. The program operates year round from 9:00 a.m. - 3:00 p.m. Monday through Friday, except Wednesday when the program closes at 2:00 p.m.

Enrollment: 5 coed

TYPE OF STAFFING

Special Education Teacher, LPN  
Teaching Instructors

Supplementary services provided by the District Resource Team

PROGRAM CONTACT PERSON

James J. Rourke  
District Manager  
Bureau of Institutional Schools  
341 Mt. Auburn Street  
Watertown, MA 02172  
(617) 727-0500



NAME OF PROGRAM

Developmental Enrichment Program

LOCATION

Hogan Regional Training Center  
Hathorne, MA

POPULATION

Children between 12-22 years of age with multiple handicaps including mental, physical and medical disabilities.

ADMISSION

Referred by the Department of Mental Health (DMH).

TYPE OF PROGRAM

This program provides special education services for severely handicapped students. All of these students reside at the Hogan Regional Center and are unable to travel to community based sites due to medical restrictions. The curriculum includes instruction in activities of daily living, functional motor, communication skills, leisure, social and community integration skills. Physical and occupational therapy is a major component of this program. The program utilizes two classrooms and operates 28 hours per week, Monday-Friday, for 210 days during the fiscal year.

Enrollment: 6

TYPE OF STAFFING

Special Education Teacher  
Teaching Instructors

Supplementary services provided by the District Resource Team.

PROGRAM CONTACT PERSON

James J. Rourke  
District Manager  
Hogan Regional Center  
P.O. Box A  
Hathorne, MA 01937  
(617) 727-4229





<u>NAME OF PROGRAM</u>	GNEC Basic Skills/Pre-Vocational Program
<u>LOCATION</u>	Penn Brook School 68 Elm Street Georgetown, MA 01833
<u>POPULATION</u>	Children between 15-22 years of age with developmental disabilities.
<u>ADMISSION</u>	Referred by the Department of Mental Health (DMH).
<u>TYPE OF PROGRAM</u>	<p>This basic skills pre-vocational level program provides special education services to seven (7) Hogan Regional Center students and four (4) LEA students. The program focuses on pre-vocational/pre-academic skills, language and communication, activities of daily living, leisure skills and physical education. The program is located in an integrated public school setting and is wheelchair accessible. The program operates 27.5 hours per week, Monday through Friday, for 210 days during the fiscal year.</p> <p>Enrollment: 11</p>
<u>TYPE OF STAFFING</u>	<p>Special Education Teachers Teacher Aides</p> <p>Supplementary services provided by the District Resource Team.</p>
<u>PROGRAM CONTACT PERSON</u>	<p>Debbie Plummer/Vickie Perrochi Special Education Teachers Penn Brook School (617) 352-7298</p> <p>Greater Newburyport Educational Collaborative (G.N.E.C.) 70 Low Street Newburyport, MA 01950</p>



NAME OF PROGRAM

GLEC Basic Skills/Pre-Vocational Program

LOCATION

Proctor School  
60 Main Street  
Topsfield, MA 01983

POPULATION

Children between 14-22 years of age with multiple handicaps including medical and physical disabilities.

ADMISSION

Referred by the Department of Mental Health (DMH).

TYPE OF PROGRAM

This program provides special education services to multiply handicapped students residing at the Hogan Regional Center. The program focuses upon activities of daily living, communication skills, and social awareness. The program is located in an integrated public school setting and is wheelchair accessible. The program will operate 28.5 hours per week, Monday- Friday, for 210 days during the fiscal year.

Enrollment: 15

TYPE OF STAFFING

Special Education Teachers  
Teacher Instructors  
Registered Nurse

Ancillary services provided by the District Resource Team.

PROGRAM CONTACT PERSON

James J. Rourke  
District Manager  
341 Mt. Auburn Street  
Watertown, MA 02172  
(617) 727-0500  
or  
Hogan Regional Center  
P.O. Box A  
Hathorne, MA 01937  
(617) 727-4229





NAME OF PROGRAM

NSSEC Developmental  
Disabilities/ Basic  
Skills Program

LOCATION

McCarthy School  
76 Lake Street  
Peabody, MA 01960

POPULATION

Students between 15-22 years of  
age with developmental  
disabilities.

ADMISSION

Referred by the Department of  
Mental Health (DMH).

TYPE OF PROGRAM

This program provides special  
educational services for 5  
students who reside at the Hogan  
Regional Center. Program emphasis  
includes activities of daily  
living, communication, pre-  
vocational skills and community  
experience. Bureau of  
Institutional Schools students are  
integrated with LEA students  
according to performance levels.  
Bureau of Institutional Schools  
students receive 27 hours of  
programming per week, Monday-  
Friday, for 210 days during the  
fiscal year.

Enrollment: 5

TYPE OF STAFFING

Special Education Teachers  
Paraprofessionals  
School Nurse

Supplementary Services provided  
by the District Resource Team.

PROGRAM CONTACT PERSON

Christine D'Anjou  
Program Director  
North Shore Special Education  
Consortium (N.S.S.E.C.)  
c/o McCarthy School  
76 Lake Street  
Peabody, MA 01960  
(617) 535-6197



<u>NAME OF PROGRAM</u>	Adolescent Acute Units
<u>LOCATION</u>	<p>Salem Adolescent Acute Unit  c/o Salem Hospital  81 Highland Ave  Salem, MA 01901</p> <p>Lindemann M.H.C.(Back Up Unit)  Boston, MA</p>
<u>POPULATION</u>	Mentally ill male and female adolescents under the age of 22, in acute psychiatric crisis for whom treatment in less restrictive settings has been inappropriate or unavailable.
<u>ADMISSION</u>	Referred by the Department of Mental Health (DMH).
<u>TYPE OF PROGRAM</u>	<p>The special education program includes educational evaluation/assessment as well as direct instruction on a daily basis, 8:30 a.m. -2:45 p.m., Monday-Friday, year round. Classes will be held in small groups with individual instruction available based on student needs. All students will have an appropriate educational plan developed while they are in the program. The educational staff will work closely with the clinical staff, DMH area staff and the local school systems to develop and provide an appropriate educational program while the student is in the unit and to assist in the smooth transition to community based programming after discharge.</p> <p>Enrollment: 14 coed Ages: 14-22</p>
<u>TYPE OF STAFFING</u>	<p>Special Education Teachers</p> <p>Supplementary services provided by the District Resource Team.</p>
<u>PROGRAM CONTACT PERSON</u>	Wayne Tyrell, Program Director Educational Collaborative for Greater Boston, Inc. (E.D.C.O.) 20 Kent Street Brookline, MA 02146 (617) 738-5600





NAME OF PROGRAM

Centerpoint Intensive  
Residential Treatment  
Program (I.R.T.P.)

LOCATION

Justice Resource Institute  
Hathorne, MA 01937

POPULATION

Mentally ill male adolescents  
under 22 years of age who require  
a secure, intensive, residential  
treatment setting.

ADMISSION

Referred by the Department of  
Mental Health (DMH)

TYPE OF PROGRAM

The special education services,  
as part of a comprehensive and  
intensive treatment program,  
include educational evaluations/  
assessments and direct instruction  
on a daily basis, 8:30 a.m. - 3:30  
p.m., Monday - Friday, year round.  
The program provides diagnostic,  
educational, pre-vocational and  
competency based life skills  
development services through  
Individual Education Plan (I.E.P.)  
developed while they are in the  
program. The educational staff,  
in cooperation with clinical  
staff, DMH area staff and local  
school systems will develop and  
provide an appropriate  
educational program while the  
student is in the unit and  
assist in the smooth transition  
to community based programming  
after discharge.

Enrollment: 12 male

TYPE OF STAFFING

Head Teacher  
Special Education Teachers

Supplementary services provided by  
the District Resource Team.

PROGRAM CONTACT PERSON

Christine D'Anjou  
Program Director  
North Shore Special Education  
Consortium (N.S.S.E.C.)  
c/o McCarthy School  
76 Lake Street  
Peabody, MA 01960  
(617) 535-6197



NAME OF PROGRAM

B.I.S./E.D.C.O./D.Y.S.

LOCATION

Cameron House Shelter Care Program  
Challenge Secure Detention Program  
Challenge Limited Secure Shelter Care Program  
Charlestown Secure Detention Program  
Classification Unit  
JRI/Boston Secure Treatment Program  
Judge Connelly Secure Detention Program  
Judge Connelly Secure Treatment Program  
Ledgewood Short Term Secure Treatment Program  
Mentor Shelter Care Program  
Hillside Shelter Care Program

POPULATION

Children between 12-17 years of age in the care and custody of the Department of Youth Services. (D.Y.S.)

ADMISSION

All D.Y.S. commitments are determined by the courts.

TYPE OF PROGRAM

The program provides special education services to adolescents in detention and treatment centers in the Boston District. The methodology supports the building of interpersonal skills in addition to concrete learning experiences. Services include: diagnostic/educational assessments, instruction in basic skills, academic remediation, career awareness and prevocational training. The program is operational Monday through Friday. 9:00 a.m. - 3:30 p.m. year round.

Current Enrollment: ADA (Average Daily Attendance)

TYPE OF STAFFING

Special Education Teachers

Supplementary services provided by the District Resource Team.



PROGRAM CONTACT PERSON

Wayne Tyrell, Program Director  
Educational Collaborative for  
Greater Boston, Inc. (E.D.C.O.)  
20 Kent Street  
Brookline, MA 02146  
(617) 738-5600





<u>NAME OF PROGRAM</u>	Northeast Family Institute/DYS Program
<u>LOCATION</u>	Northeast Family Institute The Goldsmith Building Gregory Street Middleton, MA 01949 (617) 774-5845
<u>POPULATION</u>	Male adolescents between 11-17 years of age in the care and custody of the Department of Youth Services.
<u>ADMISSION</u>	All D.Y.S. commitments are determined by the courts.
<u>TYPE OF PROGRAM</u>	This program provides special education services to detained youth with special needs who are assigned to the Northeast Family Institute. The methodology supports the building of interpersonal skills in addition to concrete learning experiences. Services include: diagnostic/educational assessments, instruction in basic skills, academic remediation and career awareness. The program is in operation year-round.  Enrollment: 23 male
<u>TYPE OF STAFFING</u>	Special Education Teachers  Supplementary services provided by the District Resource Team.
<u>PROGRAM CONTACT PERSON</u>	Nancy Mongeau Northeast Family Insitute The Goldsmith Building Gregory Street Middleton, MA 01949 (617) 774-5845



<u>NAME OF PROGRAM</u>	Rotenberg Girls Secure Treatment Facility/DYS Program
<u>LOCATION</u>	1100 Princeton Avenue North Chelmsford, MA 01863 (617) 453-0556
<u>POPULATION</u>	Female adolescents between 12-18 years of age in the care and custody of the Department of Youth Services.
<u>ADMISSION</u>	All D.Y.S. commitments are determined by the courts.
<u>TYPE OF PROGRAM</u>	This program provides special education services to DYS committed girls with special needs who are assigned to the Rotenberg facility. The methodology supports the building of interpersonal skills in addition to concrete learning experiences. Services include diagnostic/educational assessments, instruction in basic skills, academic remediation, career awareness, and vocational training. The program is operational year-round.
	Current-Enrollment: 12 Female
<u>TYPE OF STAFFING</u>	Special Education Teachers  Supplementary services provided by the District Resource Team.
<u>PROGRAM CONTACT PERSON</u>	Ann Marie Teissler Rotenberg Secure Treatment Facility P.O. Box 160 1100 Princeton Avenue North Chelmsford, MA 01863 (617) 453-0556





NAME OF PROGRAM

County House of Correction  
Education Program

LOCATION

Deer Island (Suffolk County)  
House of Correction  
Norfolk County House of  
Correction-(Dedham)  
Essex County House of  
Correction-(Lawrence)  
Middlesex County House of  
Correction-(Billerica)  
Essex County House of Correction  
(Salem)

POPULATION

Youths between 17-22 years of  
age sentenced by the courts for a  
pre-determined period not to  
exceed 2 years.

ADMISSION

All CHC commitments are  
determined by the courts.

TYPE OF PROGRAM

The program provides special  
education services to eligible  
inmates in the CHC's in the  
Greater Boston District. Services  
include diagnostic/educational  
assessment, as well as direct  
instruction in basic skills,  
academic remediation, pre GED  
basic life and functional academic  
skills, perceptual/behavioral  
communications and vocational  
education. The program emphasizes  
preparations for future education,  
vocational and employment training  
programs or placements of a less  
restrictive nature. The program  
is operational for 220 days during  
the year.

Enrollment: ADA

STAFFING

Special Education Teachers

Supplementary services provided by  
the District Resource Team.

PROGRAM CONTACT PERSON

Kalister Green  
Education Specialist II  
Bureau of Institutional Schools  
P.O. BOX A  
Hathorne, MA 01937  
(617) 727-4229



NAME OF PROGRAM

Greater Boston District Resource  
Services  
Greater Lawrence Educational  
Collaborative

LOCATION

341 Mt. Auburn Street  
Watertown, MA 02172

Hogan Regional Center  
Hathorne, MA 01937

TYPE OF PROGRAM

Resource Team- The Resource  
Team services include  
consultation, in-service  
training, program  
evaluation and direct service  
delivery to students to promote  
optimal educational growth and  
development. Direct services are  
provided in psychology, speech,  
physical and occupational therapy.  
Additional consultation is  
available in the areas of  
curriculum development, vocational  
training and peripathology,  
adaptive design, and diagnostic  
testing.

TYPE OF STAFFING

Direct Program Service  
Psychologist  
Speech/Language Pathologist  
Occupational Therapist  
Physical Therapist  
Behavioral Consultant  
Vocational Counselor  
Diagnostician

Evaluation Team Liaisons - The  
"E.T.L." is responsible for  
arranging Team Evaluation meetings  
with local education agencies and  
interfacing with other appropriate  
agencies (such as DMH, DYS, DPH)  
on behalf of BIS students. They  
are also responsible for  
monitoring the development through  
quarterly reporting and delivery  
of educational plans and services.  
The E.T.L. identifies appropriate  
educational placements for  
discharge planning and provides  
educational follow-up for up to  
one year after discharge.



Discharge reports and follow-up summaries are completed on all discharged youth.

PROGRAM CONTACT PERSON

James J. Rourke  
District Manager  
Bureau of Institutional Schools  
341 Mt. Auburn Street  
Watertown, MA 02172  
(617) 727-0500

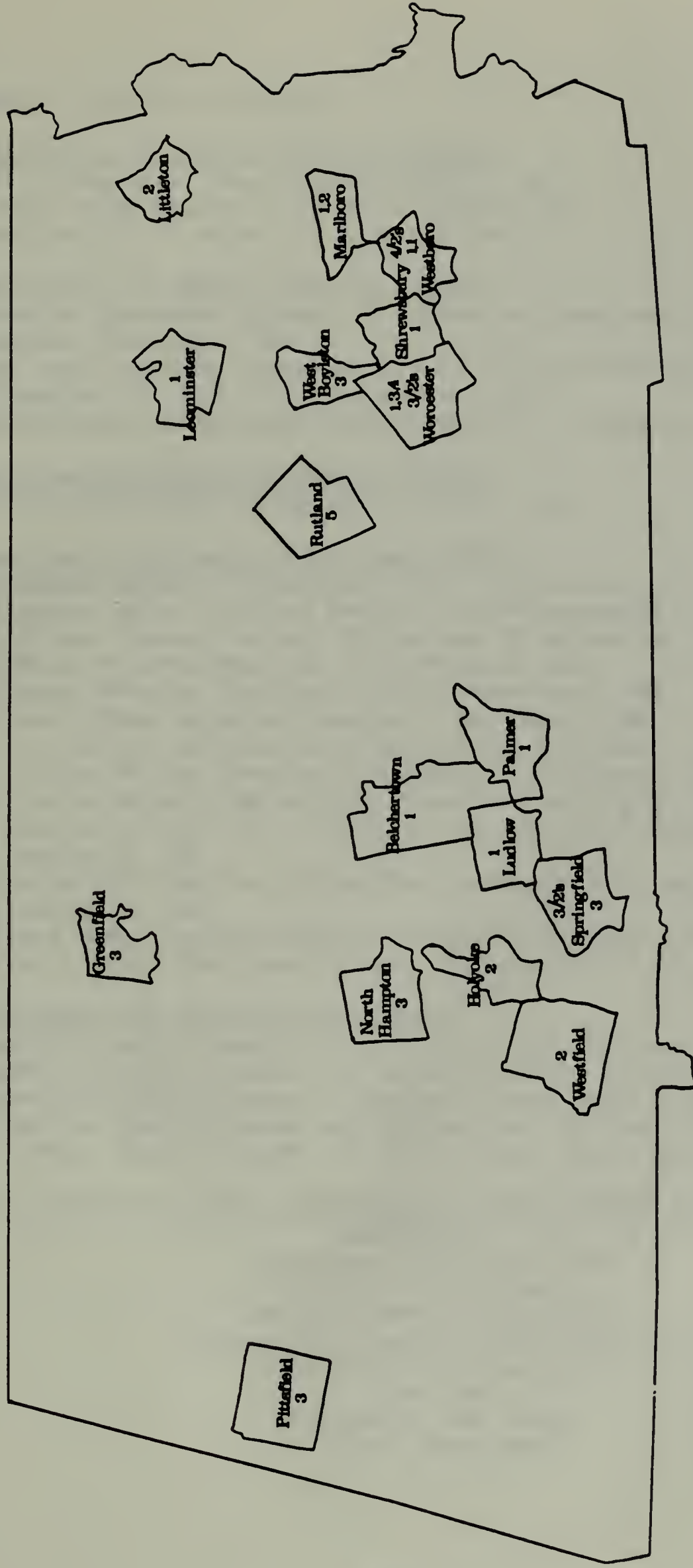
Deborah DiMattia  
Program Coordinator  
Greater Lawrence Educational  
Collaborative (G.L.E.C.)  
Hogan Regional Center  
P.O. Box A  
Hathorne, MA 01937  
(617) 727-9550 ext. 183

or  
341 Mt. Auburn Street  
Watertown, MA 02172  
(617) 727-0500





# Greater Central District & Facilities of B.I.S.



**MIR/DMH-1**  
**DYS-2**

**CHC-3**  
**SHEPS-4**

**DPH-5**



Greater Central District

Department of Mental Health/(DMH)

Glavin Regional Center-Shrewsbury, MA  
Monson Developmental Center- Palmer, MA  
Resource Skill Area II- Ludlow, MA

Department of Mental Health (DMH)

Germaine Lawrence School- (Intensive Residential Treatment Program) Marlboro, MA  
West Lake Academy (Westboro)- (I.R.T.P)-Westboro, MA  
Worcester- (I.R.T.P.)- Worcester, MA  
UMass Westboro Diagnostic/Acute Unit- Westboro, MA

Department of Public Health (DPH)

Y.E.S. Adolescent Program- Rutland, MA

Department of Youth Services (DYS)

Worcester Secure Treatment Unit- Worcester, MA  
Worcester Hale Limited Secure Unit-Worcester, MA  
Pelletier Center Secure Detention Program-Marlboro, MA  
RFK Secure Treatment Unit- Westboro, MA  
Westboro Secure Treatment Unit, Westboro, MA  
Westboro Secure Detention Unit-Westboro, MA  
Butler Center Secure Treatment Unit-Westboro, MA  
Littleton Girls' Secure Treatment- Littleton, MA  
Westfield Secure Detention Program-Westfield, MA  
Springfield Y.W.C.A.- CHD/Limited Secure Program  
Springfield, MA  
Lakeside CHD Shelter Care/Limited Secure Program  
Springfield, MA  
Holyoke CHD/Limited Secure Program- Holyoke, MA  
Western Youth Service Center- Springfield, MA

Department of Corrections (CHC)

Hampden County House of Correction-Springfield, MA  
Hampshire County House of Correction-Northampton, MA  
Franklin County House of Correction-Greenfield, MA  
Berkshire County House of Correction- Pittsfield, MA  
Worcester County House of Correction- West Boylston, MA

BIS CONTACT FOR ALL PROGRAMS IN THE GREATER CENTRAL DISTRICT

Margaret Foran-Collins  
District Manager  
Greater Central District  
Bureau of Institutional Schools  
Department of Education  
Box 726  
Westboro, MA 01581  
(617) 366-1353





<u>NAME OF PROGRAM</u>	Functional Skills Program FLLAC Collaborative
<u>LOCATION</u>	Glavin Regional Center 214 Lake Street Shrewsbury, MA
<u>POPULATION</u>	Children between 12-22 years of age with multiple handicaps including severe and profound retardation, mental, physical and medical disabilities.
<u>ADMISSION</u>	Referred by the Department of Mental Health (D.M.H.)
<u>TYPE OF PROGRAM</u>	<p>This program provides special education services to multiply-handicapped students from the local areas, as well as students who reside at Glavin Regional Center. The services include a wide range of skills training, from basic skills level through pre-vocational level with an overall goal of developing as much independence as possible.</p> <p>The program operates year round from 9:00 a.m. to 3:00 p.m. Monday through Friday, except Wednesdays when the program closes at 12:30 p.m.</p> <p>Enrollment: 3 B.I.S. students.</p>
<u>TYPE OF STAFFING</u>	<p>Special Education Teacher Teacher Aide</p> <p>Supplementary Services provided by the District Resource Team.</p>
<u>PROGRAM CONTACT PERSON</u>	<p>Margaret Foran-Collins, District Manager Greater Central District Bureau of Institutional Schools Department of Education P.O. Box 726 Westboro, MA 01581 (617) 366-1353</p>



NAME OF PROGRAM

Resource Skill Area II

LOCATION

Ludlow High School  
500 Chapin Street  
Ludlow, MA 01056

POPULATION

Children between 14-22 years of age with multiple handicaps including mental, physical and medical disabilities.

ADMISSION

Referred by the Department of Mental Health (DMH).

TYPE OF PROGRAM

This program provides special education services to multiply-handicapped students from the local areas, as well as students who reside at Belchertown State School and Monson Developmental Center. The services include a wide range of skills training, from basic skills level through pre-vocational level with an overall goal of developing as much independence as possible.

The program operates year round with a 180 day school year and a summer component.

Current Enrollment: 10

TYPE OF STAFFING

Special Education Teachers and Instructors

Supplementary services provided by the District Resource Team.

PROGRAM CONTACT PERSON

Sandra M. Hill  
Senior Supervisor in Education  
Bureau of Institutional Schools  
2 Front Street  
Belchertown State School  
Belchertown, MA 01007  
(413) 589-7817



NAME OF PROGRAM

Resource Skill Area III

LOCATION

States Avenue  
Monson Developmental Center  
Palmer, MA 01069

POPULATION

Children between 16-22 years of age with multiple handicaps including mental, physical and medical disabilities.

ADMISSION

Referred by the Department of Mental Health (DMH).

TYPE OF PROGRAM

This program is a facility-based program providing special education services to severely handicapped students. The program provides a wide range of skill training from Fundamental Responding Skills level through basic skills level with an overall goal of developing as much independence as possible. The program is operational for 180 school days with a 40 day summer component.

Enrollment: 2

TYPE OF STAFFING

Special Education Teacher and Instructor

Supplementary services provided by the District Resource Team.

PROGRAM CONTACT PERSON

Sandra M. Hill  
Senior Supervisor in Education  
Greater Central District  
Bureau of Institutional Schools  
2 Front Street  
Belchertown State School  
Belchertown, MA 01007  
(413) 589-7817





<u>NAME OF PROGRAM</u>	Germaine Lawrence School Intensive Residential Treatment Program - (I.R.T.P.)
<u>LOCATION</u>	Madonna Hall Marlboro, MA
<u>POPULATION</u>	Mentally ill female adolescents under 22 years of age who require a secure, intensive residential treatment setting.
<u>ADMISSION</u>	Referred by the Department of Mental Health. (DMH)
<u>TYPE OF PROGRAM</u>	<p>The special education services as part of a comprehensive and intensive treatment program, include educational evaluations/assessments and direct instruction on a daily basis, 8:00 a.m.- 2:00 p.m., Monday-Friday, year round. The program provides diagnostic, educational, competency based life skills training and pre-vocational services through individual and small group instruction. All students will have an Individual Education Plan (I.E.P.) developed while they are in the program. The educational staff, in cooperation with clinical staff, DMH area staff and local school systems will develop and provide an appropriate educational program while the student is in the unit and assist in the smooth transition to community based programming after discharge.</p> <p>Enrollment - 12 Females</p>



TYPE OF STAFFING

Special Education Teachers  
Instructor

Supplementary Services provided  
by the District Resource Team.

PROGRAM CONTACT PERSON

Nancy Nobert, Head Teacher  
EDCO  
P.O. 288  
Lyman Street  
Westboro, MA 01581  
(617) 7192-1553





NAME OF PROGRAM

West Lake Academy  
Intensive Residential Treatment  
Program (I.R.T.P.)

LOCATION

Westboro State Hospital  
Westboro, MA

POPULATION

Mentally ill adolescents under  
22 years of age who require a  
secure, intensive residential  
treatment setting.

ADMISSION

Referred by the Department of  
Mental Health (DMH)

TYPE OF PROGRAM

The special education services  
as part of a comprehensive  
and intensive treatment program  
include educational  
evaluations/ assessments and  
direct instruction  
on a daily basis, 8:30 a.m.-  
3:30 p.m., Monday-Friday,  
year round. The program  
provides diagnostic,  
educational, pre-vocational,  
and competency based life  
skills development services  
through individual and small  
group instruction. All  
students will have an  
Individual Education Plan  
(I.E.P.) developed while  
they are in the program. The  
educational staff, in  
cooperation with clinical staff  
and local school systems, will  
develop and provide  
an appropriate educational  
program while the student is in  
the unit and assist in the  
smooth transition to community  
based programming after  
discharge.

Enrollment: 12 coed



TYPE OF STAFFING

Special Education Teachers  
Instructor  
Teachers Aide

Supplementary Services provided  
by the District Resource Team.

PROGRAM CONTACT PERSON

Nancy Nobert, Head Teacher  
EDCO  
P.O. 288  
Lyman Street  
Westboro, MA 01581  
(617) 792-1553



NAME OF PROGRAM

Worcester Intensive  
Residential Treatment  
Program (I.R.T.P.)

LOCATION

Worcester State Hospital  
Worcester, MA

POPULATION

Mentally ill male  
adolescents under 22 years  
of age who require a secure  
intensive, residential  
treatment setting.

ADMISSION

Referred by the Department  
of Mental Health (D.M.H.)

TYPE OF PROGRAM

The special education  
services, as a part of  
a comprehensive and  
intensive treatment  
program, include educational  
evaluations/assessments and  
direct instruction on a  
daily basis, 8:30 a.m. -  
3:30 p.m., Monday-Friday,  
year round. The program  
provides  
diagnostic, educational,  
pre-vocational and  
competency based life skills  
development services through  
individual and small group  
instruction. All students  
will have an Individual  
Education Plan (I.E.P.)  
developed while they are in  
the program. The educational  
staff, in cooperation with  
clinical staff, DMH area  
staff and local school  
systems will develop and  
provide an appropriate  
educational program while  
the student is in the unit  
and assist in the smooth  
transition to community based  
programming after discharge.

Enrollment - 14 male





TYPE OF STAFFING

Special Education Teachers  
Instructor  
Teacher Aide

Supplementary Services  
provided by the  
District Resource Team

PROGRAM CONTACT PERSON

Nancy Nobert, Head Teacher  
EDCO  
P.O. Box 288  
Lyman Street  
Westboro, MA 01581  
(617) 792-1553



NAME OF PROGRAM

UMass Westboro Diagnostic/  
Acute Unit

LOCATION

Westboro State Hospital  
Westboro, MA

POPULATION

Mentally ill male and  
female adolescents under 22  
years of age in acute  
psychiatric crisis  
for whom treatment  
in less restrictive settings  
has been determined  
inappropriate or unavailable.

ADMISSION

Referred by the Department  
of Mental Health (D.M.H.)

TYPE OF PROGRAM

The special education  
program includes educational  
evaluations/assessments as  
well as direct instruction on  
a daily basis, 8:30 a.m. -  
3:30 p.m., Monday-Friday,  
year round. The program  
provides diagnostic,  
educational, and competency  
based life skills development  
and services through  
individual and small group  
instruction. The emphasis  
will be on diagnostic  
and assessment services.

Enrollment- 14 coed

TYPE OF STAFFING

Special Education Teachers  
(EDCO)

Supplementary Services  
provided by the  
District Resource Team.

PROGRAM CONTACT PERSON

Nancy Nobert, Head Teacher  
EDCO  
P.O. 288  
Lyman Street  
Westboro, MA 01581  
(617) 792-1553





NAME OF PROGRAM

Y.E.S. Program  
(Youth Experiencing Sobriety  
Program)

LOCATION

Rutland Heights Hospital  
Rutland, MA

POPOULATION

Adolescents under the age  
of 22

ADMISSION

Referral from a variety of  
agencies including LEA's,  
Department of Mental Health,  
Department of Public Health,  
Court Referrals, Private  
Referrals.

TYPE OF PROGRAM

Located at the Rutland  
Heights Hospital the Youth  
Experiencing Sobriety  
(Y.E.S.) Program is an  
intensive ninety day program  
which holds as it's main  
objective the re-education  
of youthful substance abusers.  
Academic instruction is an  
integral part of the Y.E.S.  
Program. All students  
participate in an  
individualized Educational  
Program which combines drug  
and alcohol education in  
decision and coping skills,  
all presented in a life  
skills context. The  
Competency Based Curriculum  
is utilized to combine the  
learning and traditional  
academics with functional  
skills. The underlying  
theory to this plan is that  
as the student becomes more  
proficient in functional  
skills, they will be able to  
run their lives with more  
competance and confidence.  
When this is accomplished,  
they will have also acquired  
the decision making and  
coping skills which enable  
them to live a drug/alcohol-  
free life.

Enrollment: 15-20 coed



TYPE OF STAFFING

Special Education Teachers

PROGRAM CONTACT PERSON

Margaret Foran-Collins,  
District Manager  
Greater Central District  
Bureau of Institutional Schools  
Department of Education  
P.O. Box 726  
Westboro, MA 01581  
(617) 366-1353



NAME OF PROGRAM

North Shore Consortium  
Butler Treatment Center

LOCATION

Westboro State Hospital  
Sharp Building  
Westboro, MA

POPULATION

Male adolescents between  
12-17 years of age who  
exhibit serious emotional  
disturbances and require  
intensive clinical  
intervention.

ADMISSION

All DYS commitments are  
determined by the courts.

TYPE OF PROGRAM

The program provides  
Special Education Services in  
a highly structured setting  
to committed youths with  
serious emotional problems.  
The philosophy of the  
educational component  
supports intensive academic  
services provided in tandem  
with clinical, residential  
and medical services to meet  
the total treatment needs of  
the adolescent. The services  
include diagnostic/academic  
assessments, instruction in  
basic skills, academic  
remediation and  
pre-vocational training. The  
program is operational year  
round Monday through Friday,  
9:00 a.m. to 3:30 p.m. with  
the exception of Wednesday  
when the program closes at  
12:00 noon.

Enrollment: 15 male

TYPE OF STAFFING

Special Education Teachers

Supplementary Services  
provided by the  
District Resource Team.

PROGRAM CONTACT PERSON

Linda Corbin  
P.O. Box 432  
Westboro, MA 01581  
(617)366-8870





NAME OF PROGRAM

B.I.S./E.D.C.O./D.Y.S.

LOCATION

Westboro Secure Treatment  
Program  
Westboro Secure Detention  
Program  
Pelletier Center Girls  
Detention Program  
Worcester Secure Treatment  
Program  
RFK Secure Treatment  
Program  
Littleton Girls Secure  
Treatment Program  
Worcester Hale Limited Secure  
Program

POPULATION

Children between 12-17 years  
of age in the care and custody of  
the Department of Youth Services.

ADMISSION

All D.Y.S. commitments are  
determined by the courts.

TYPE OF PROGRAM

The program provides  
special education  
services to adolescents  
in detention and  
treatment centers in the  
Greater Central District.  
Services include:  
diagnostic/educational  
assessments, as well as direct  
instruction in basic skills,  
academic remediation, career  
awareness, pre-vocational  
training, pre GED and  
functional academic skills for  
re-entry into the community.  
The program is operational  
Monday through Friday,  
9:00 a.m. - 3:30 p.m. year  
round.

Enrollment: ADA

TYPE OF STAFFING

Special Education Teachers  
  
Supplementary services  
provided by the  
District Resource Team.



PROGRAM CONTACT PERSON

Katharine Cleary, Principal  
Greater Central District  
Bureau of Institutional  
Schools  
Department of Education  
Box 726  
Westboro, MA 01581  
(617) 366-1353





NAME OF PROGRAM

B.I.S./D.Y.S.

LOCATION

Holyoke CHD/Limited Secure Program  
Lakeside CHD/Limited Secure Program  
Springfield Y.M.C.A. CHD/Limited Secure Program  
Westfield Secure Detention  
Western Youth Service Center

POPULATION

Children between 12-17 years of age in the care and custody of The Department of Youth Services.

ADMISSION

All D.Y.S. commitments are determined by the courts.

TYPE OF PROGRAM

The program provides special education services to adolescents in detention and treatment centers in the Western section of the Greater Central District. Services include: diagnostic/educational assessments, as well as direct instruction in basic skills, academic remediation, career awareness, pre-vocational training, pre GED and functional academic skills for re-entry into the community. The program is operational Monday through Friday, 9:00 a.m. - 3:30 p.m. year round.

Enrollment: ADA

TYPE OF STAFFING

Special Education Teachers

Supplementary services provided by the District Resource Team.

PROGRAM CONTACT PERSON

Sandra M. Hill  
Senior Supervisor in Education  
Greater Central District  
Bureau of Institutional Schools  
2 Front Street  
Belchertown State School  
Belchertown, MA 01007  
(413) 589-7817



<u>NAME OF PROGRAM</u>	County House of Correction Special Education Program
<u>LOCATION</u>	Worcester County House of Correction
<u>POPULATION</u>	Youths between 17-22 years of age sentenced by the courts for a predetermined period not to exceed 2 years.
<u>ADMISSION</u>	All CHC commitments are are determined by the courts.
<u>TYPE OF PROGRAM</u>	The program provides special education services to eligible inmates in the CHCs in the Greater Central District. Services include diagnostic/ educational assessment, as well as direct instruction in basic skills, academic remediation, pre-GED and functional academic skills for re-entry into the community. The program is operational for 230 days during the year.
<u>STAFFING</u>	Special Education Teacher  Ancillary services provided by the District Resource Team.
<u>PROGRAM CONTACT PERSON</u>	Katherine A. Cleary, Principal Greater Central District Bureau of Institutional Schools Box 726 Westboro, MA 01581 (617) 366-1353



NAME OF PROGRAM

County House of Correction  
Special Education Program

LOCATION

Berkshire County House of  
Correction  
Franklin county House of Correction  
Hampshire County House of  
Correction.  
Hampden County House of Correction

POPULATION

Youths between 17-22 years of age  
sentenced by the courts for a pre-  
determined period not to exceed 2  
years.

ADMISSION

All CHC commitments are  
determined by the courts.

TYPE OF PROGRAM

The program provides special  
education services to eligible  
inmates in the CHCs in the  
Western section of the Greater  
Central District. Services include  
diagnostic/educational assessment,  
as well as direct instruction in  
basic skills, academic remediation,  
pre-GED basic life and functional  
academic skills, perceptual/  
behavioral communications and  
vocational education. The program  
emphasizes preparations for future  
education, vocational and employment  
training programs or placements of  
a less restrictive nature. The  
program is operational Monday  
through Friday, year round.

STAFFING

Special Education Teachers

Ancillary services provided by  
The District Resource Team.

PROGRAM CONTACT PERSON

Sandra M. Hill  
Senior Supervisor in Education  
Greater Central District  
Bureau of Institutional Schools  
Belchertown State School  
2 Front Street  
Belchertown, MA 01007  
(413) 589-7817





<u>NAME OF PROGRAM</u>	Greater Central District Resource Services FLLAC Educational Collaborative
<u>LOCATION</u>	Westboro State Hospital Westboro, MA
<u>TYPE OF PROGRAM</u>	<u>Resource Team</u> - The Resource Team services include consultation, inservice training, program evaluation and direct service delivery to students to promote optimal educational growth and development. Direct services are provided in psychology, speech, physical therapy, occupational therapy, and diagnostic educational assessment. Additional consultation is available in the areas of curriculum development, vocational training, and bilingual/Spanish education.
<u>TYPE OF STAFFING</u>	<p>Direct Program Service Licensed Ph.D. Psychologist Speech/Language Pathologist Diagnostician</p> <p><u>Evaluation Team Liaison</u>- The "E.T.L." is responsible for arranging Team Evaluation meetings with local education agencies and interfacing with other appropriate agencies (such as DMH, DYS, DPH) on behalf of BIS students. They are also responsible for monitoring the development through quarterly reporting and delivery of educational plans and services. The E.T.L. identifies appropriate educational placements for discharge planning and provides educational follow-up for up to one year after discharge. Discharge reports and follow-up summaries are completed on all discharged youth.</p>
<u>PROGRAM CONTACT PERSON</u>	Nancy Slater Director of Resource Services P.O. Box 726 Westboro, MA 01581 (617) 366-0596



NAME OF PROGRAM

Greater Central District  
Resource Services Western Office

LOCATION

Belchertown State School  
Belchertown, MA 01007

TYPE OF PROGRAM

Resource Team- provides  
diagnostic and consultant services  
to all facility students or staff  
in: speech and communication,  
adaptive behavior analysis,  
behavior management, physical  
therapy, active stimulation,  
adaptive equipment, vocational  
training and medical assistance.

TYPE OF STAFFING

Program Coordinator  
Program Assistant  
Clerical  
Evaluation Team Liaison  
Diagnostic Teacher  
Special Education Teachers  
Communication Specialist  
Liscensed Practical  
Nurse/Instructor  
Physical Therapy Assistant  
Instructor

Evaluation Team Liaison -  
The "E.T.L." is responsible for  
arranging Team Evaluation meetings  
with local education agencies and  
interfacing with other appropriate  
agencies (such as, DMH, DYS, DMH)  
on behalf of BIS students. They  
are also responsible for monitoring  
the development through quarterly  
reporting and delivery of  
educational plans and services. The  
E.T.L. identifies appropriate  
educational placements for  
discharge planning and provides  
educational follow-up for up to  
one year after discharge.  
Discharge reports and follow-up  
summaries are completed on all  
discharged youth.

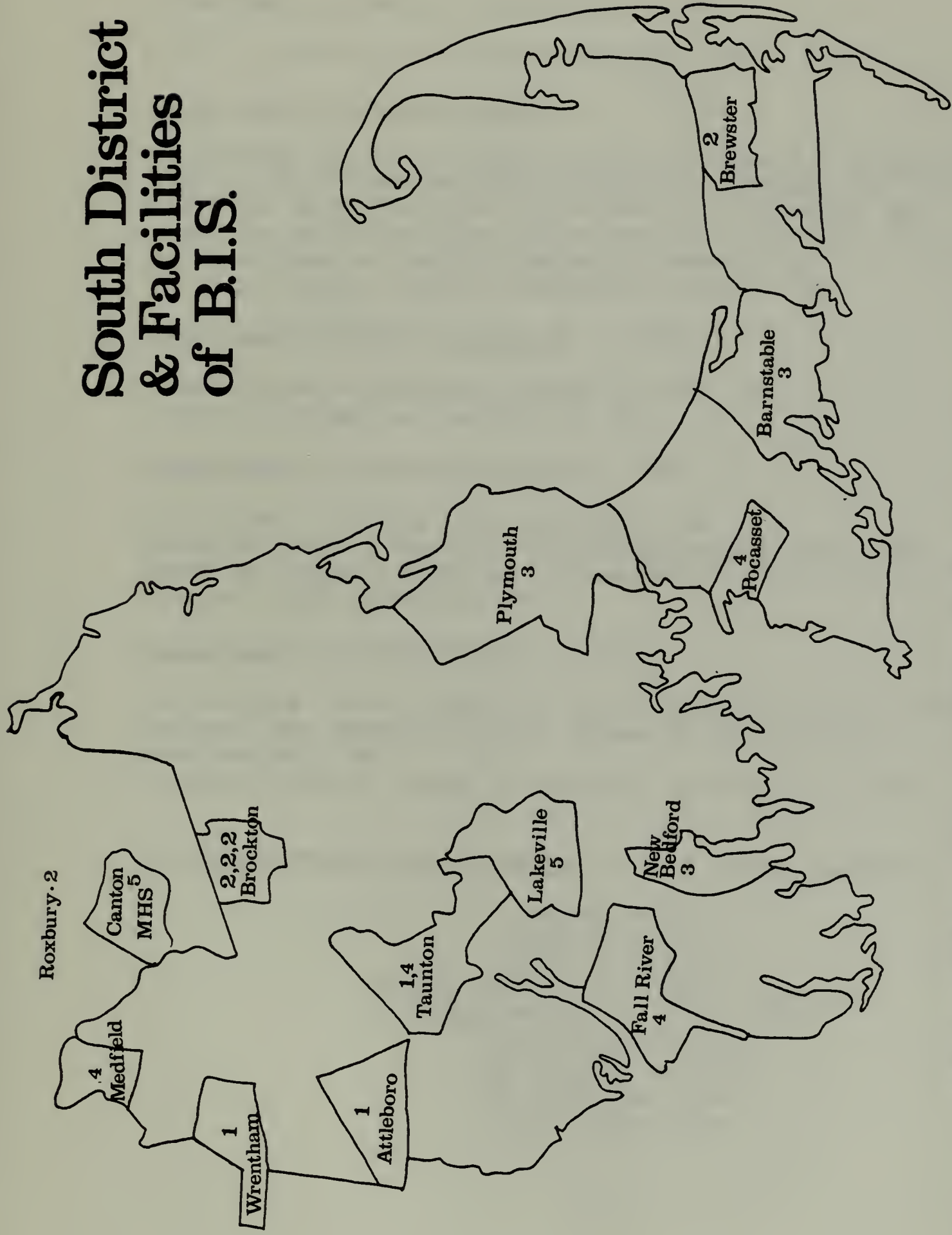
PROGRAM CONTACT PERSON

Debra Allivoslos  
Coordinator/Evaluator  
Belchertown State School  
2 Front Street  
Belchertown, MA 01007  
(413) 589-7817





# South District & Facilities of B.I.S.



MR·DMH·1    CHC·3  
DYS·2    SHEPS·4    DPH·5



SOUTH DISTRICT

Department of Mental Health/MR (DMH)

Paul A. Dever State School-Taunton, MA.

Department of Mental Health (DMH)

Adolescent Acute Unit/Taunton State Hospital-Taunton, MA  
Back-up Unit/Taunton State Hospital-Taunton, MA  
Overflow Units/Taunton State Hospital-Taunton, MA  
Overflow Unit/Medfield State Hospital-Medfield, MA  
Pocasset Mental Health Center-Pocasset, MA  
Corrigan Mental Health Center-Fall-River, MA

Department of Public Health (DPH)

Massachusetts Hospital School-Canton, MA  
Lakeville Hospital-Lakeville, MA

Department of Youth Services (DYS)

Old Colony Y Girls Unit-Brockton, MA  
Brockton Boys Y Shelter Care Program-Brockton, MA  
Brockton Boys Y Diagnostic/Assessment Unit-Brockton, MA  
Project LEAP-Brewster, MA

Department of Corrections (CHC)

Barnstable County House of Correction-Barnstable, MA  
Bristol/New Bedford County House of Correction-  
New Bedford, MA  
Plymouth County House of Correction-Plymouth, MA

BIS CONTACT FOR ALL PROGRAMS IN THE SOUTH DISTRICT

JOSEPH REILLY  
DISTRICT MANAGER  
SOUTH DISTRICT  
BUREAU OF INSTITUTIONAL SCHOOLS  
DEPARTMENT OF EDUCATION  
GIFFORD BUILDING  
60 HODGES AVENUE  
TAUNTON, MA 02780  
(617) 823-6369



<u>NAME OF PROGRAM</u>	The Dever B.I.S. Fundamental Responding Skills and Basic Skills Program
<u>LOCATION</u>	Paul A. Dever State School Fenton Building and Colton Hospital Taunton, MA 02780
<u>POPULATION</u>	Children under 22 years of age with multiple handicaps including mental, physical and medical disabilities.
<u>ADMISSION</u>	Referred by the Department of Mental- Health (DMH).
<u>TYPE OF PROGRAM</u>	<p>This program provides special education services to multiply- handicapped students who reside at Dever State School. The services include a wide range of skills training, from basic skills level through pre-vocational level with an overall goal of developing as much independence as a specific child's limitations will allow.</p> <p>The program is located in one large, wheel chair-accessible classroom in the Fenton Building with tutoring at the Colton Hospital Building. The program operates approximately 245 days per year with an average of 28 student contact hours per week; staff to pupil ratio is 1:2 or 1:1 when prescribed by the I.E.P.</p> <p>Current Enrollment: 7</p>
<u>TYPE OF STAFFING</u>	<p>Certified Special Education Teacher Day Care Developmental Specialist Teacher Aide</p> <p>Specialty services in the area of Physical, Occupational and Speech Therapy, Psychology, Adaptive Physical Education, and Active Stimulation Technology are provided by members of the District Resource Team and D.M.H.</p>





PROGRAM CONTACT PERSON

Frank Ventura, Principal  
South District  
Bureau of Institutional Schools  
Department of Education  
Gifford Building  
60 Hodges Avenue  
Taunton, MA 02780  
(617) 823-6369



<u>NAME OF PROGRAM</u>	Adolescent Acute Units
<u>LOCATION</u>	<p>Taunton State Hospital Taunton, MA</p> <p>Medfield State Hospital Medfield, MA</p> <p>Pocasset Mental Health Center Pocasset, MA</p> <p>Corrigan Mental Health Center Fall River, MA</p>
<u>POPULATION</u>	Mentally ill male and female adolescents under the age of 22, in acute psychiatric crisis for whom treatment in less restrictive settings has been determined inappropriate or unavailable.
<u>ADMISSION</u>	Referred by the Department of Mental Health (DMH).
<u>TYPE OF PROGRAM</u>	<p>The special education program includes educational evaluation/assessment as well as direct instruction and tutoring on a daily basis, 8:30-3:00, Monday-Friday, year round. The program provides diagnostic and educational/ vocational services through individual and small group instruction.</p> <p>Enrollment- 23    Ages: 14-22</p>
<u>TYPE OF STAFFING</u>	<p>Special Education Teachers Day Care Developmental Specialists</p> <p>Ancillary Services provided by the District Resource Team</p>
<u>PROGRAM CONTACT PERSON</u>	<p>Frank Ventura, Principal South District Taunton State Hospital Taunton, MA 02780 (617) 823-6369</p>





NAME OF PROGRAM

Margaret Brayton School at  
Massachusetts Hospital School  
(MHS)

LOCATION

3 Randolph Street  
Canton, MA 02021  
(617) 828-3150

POPULATION

Orthopedically and/or  
nuerologically impaired  
students between 6-22 years  
of age; post surgical patients

ADMISSION

Medical admissions and  
discharges

TYPE OF PROGRAM

The Massachusetts Hospital  
School provides special  
education services designed to  
address the diverse  
intellectual, emotional  
and physical needs of its  
student population. The  
school utilizes an  
individualized holistic  
approach which involves  
the interaction of  
educational,  
medical, recreational, and  
adaptive living programs for  
each student. Classroom  
instruction is integrated  
with each student's medical,  
occupational, physical, and  
speech therapies.

All MHS students  
(approximately 150 residential  
and day school students from  
over 92 local school systems)  
receive E.T.L. (Evaluation  
Team Liaison) services. The  
primary functions of the ETL's  
are the development,  
modification, and monitoring  
of I.E.P.'s, student service  
coordination and related  
policy development. The  
E.T.L. is responsible for



arranging Team Evaluation Meetings with local education agencies (Department of Public Health, for example) on behalf of the students. The E.T.L. may identify appropriate educational placements for discharge planning. "688" referrals are made for all appropriate students.

NOTE: The Brayton School at MHS is accredited by the New England Association of Schools and Colleges (NEASC). MHS is also accredited by the Joint Commission of Accreditation of Hospitals (JCAH).

TYPE OF STAFFING

Special Education Teachers  
Child Guidance Counselor  
Vocational Trainers  
Teacher Aides  
High School Academic Teachers  
Elementary School Teachers  
Speech and Language Therapists  
Art and Music Instructors  
Speech Therapists

PROGRAM CONTACT PERSON

Joseph Reilly  
District Manager

Mary M. McAuliffe  
Director of Education  
Bureau of Institutional Schools  
Massachusetts Hospital School  
Canton, MA 02021  
(617) 828-3150



NAME OF PROGRAM

Massachusetts Hospital School  
Special Programs at Margaret  
Brayton School

LOCATION

3 Randolph Street  
Canton, MA 02021

TYPE OF PROGRAM

Language-Based Classroom  
Speech/Language Therapy  
Child Guidance Counselor  
Vocational Training- "Project  
Eye" Enabling Youth for  
Employment.

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The Language-Based Classroom emphasizes practical academics through speech/language/communication for severely language impaired and/or non-speaking students.

Speech/Language Therapy provides individual and and small group speech therapy for non-speaking and/or language impaired students.

The Child Guidance Counselor assists children in alleviating stress around issues of hospitalization and progressive disability.

The Vocational Training Program, "Project Eye", provides vocational awareness and training within an educational framework for students 15-22 years of age. Students are assessed and trained for potential future employment. Placement in facility worksites precedes job placement in community businesses and industries.





TYPE OF STAFFING

Speech/Language Special  
Education Teacher  
Speech/Language Therapist  
Child Guidance Counselor  
Vocational Trainer  
Classroom Aides

PROGRAM CONTACT PERSON

Joseph Reilly  
District Manager

Mary McAuliffe  
Director of Education  
Bureau of Institutional Schools  
Massachusetts Hospital School  
Canton, MA 02021  
(617) 828-3150



<u>NAME OF PROGRAM</u>	Massachusetts Hospital School Student Independent Living Experience (SILE)
<u>LOCATION</u>	3 Randolph Street Canton, MA 02021
<u>POPULATION</u>	Adolescents 16-22 years of age with severe physical disabilities.
<u>ADMISSION</u>	Program is open to Brayton High School students at Massachusetts Hospital School.
<u>TYPE OF PROGRAM</u>	A short-term residential program at the Massachusetts Hospital School designed to help severely handicapped adolescents to acquire the confidence and skills to achieve maximum independence. Students receive skills training in self-care, emergency medical care, nutrition, homemaking, financial management, transportation, and utilizing community resources. Students learn to recruit, hire, train, and direct their own personal care assistants (PCA's). SILE provides support and encouragement through individualized goal-oriented planning sessions, group and individual counseling. However, the critical factor in the success of the program is the student's "can do" attitude.
<u>TYPE OF STAFFING</u>	Teacher/Coordinator/Counselor Teacher/Liaison/Counselor 2 Counselors/Skills Trainers
<u>PROGRAM CONTACT PERSON</u>	Joseph Reilly District Manager  Mary M. McAuliffe Director of Education Bureau of Institutional Schools Massachusetts Hospital School Canton, MA 02021 (617) 828-3150





<u>NAME OF PROGRAM</u>	Lakeville Hospital School
<u>LOCATION</u>	Lakeville Hospital Rehabilitation Center Main Street Route 105 Lakeville, MA 02346
<u>POPULATION</u>	Physically and multiply handicapped children, post surgical patients.
<u>ADMISSION</u>	Medical admissions and discharges.
<u>TYPE OF PROGRAM</u>	<p>Lakeville Hospital School provides special education services designed to address the diverse, intellectual, emotional and physical needs of its student population. All students are patients of the Lakeville Hospital Rehabilitation Center, and, as a group, do not conform to any one functional programmatic category or description. However, all services provided are in accordance with each student's Individualized Educational Plan (I.E.P.).</p> <p>Curriculum areas can include: activities of daily living, fine motor, gross motor, communication, physical therapy, occupational therapy, community skills training and socialization, as well as specific academic areas.</p> <p>The school is located on the third floor of the Lakeville Rehabilitation Center, and the entire building is wheelchair accessible. The school is in operation from 9:00 a.m.- 3:00 p.m., Monday-Friday for 180 days per year in addition to a 7-8 week summer component</p>



with a total of 30 student  
contact hours per week.

Average Enrollment:20 Ages:5-21

TYPE OF STAFFING

Special Education Teachers  
Educational Aides

Specialty services in the area  
of Physical and Occupational  
Therapy, Psychology, Adaptive  
Physical Education, Active  
Stimulation, and Adaptive  
Design Services are provided by  
the District Resource Team  
and DPH.

PROGRAM CONTACT PERSON

Lenora D. McGuire, Principal  
Lakeville Hospital  
Rehabilitation Center  
Main Street  
Route 105  
Lakeville, MA 02346  
(617) 947-1231, Ext. 3



<u>NAME OF PROGRAM</u>	B.I.S./E.D.C.O./D.Y.S.
<u>LOCATION</u>	Old Colony Y Girls Unit Brockton Boys Y Shelter Care Program Brockton Boys Y Diagnostic/ Assessment Unit Project LEAP
<u>POPULATION</u>	Children between 12-17 years of age in the care and custody of the Department of Youth Services.
<u>ADMISSION</u>	All D.Y.S. commitments are determined by the courts.
<u>TYPE OF PROGRAM</u>	The program provides special education services to adolescents in detention and treatment centers in the South District. The methodology supports the building of interpersonal skills in addition to concrete learning experiences. Services include: diagnostic/educational assessments, instruction in basic skills, academic remediation, and career awareness. The program is operational 229 days during the year.  Current Enrollment: ADA
<u>TYPE OF STAFFING</u>	Special Education Teachers  Supplementary services provided by the District Resource Team
<u>PROGRAM CONTACT PERSON</u>	Enrique R. DeJesus EDCO, Inc. Gifford Building 60 Hodges Avenue Taunton, MA 02780 (617) 727-4566





<u>NAME OF PROGRAM</u>	County House of Correction Special Education Program
<u>LOCATION</u>	Barnstable County House of Correction Bristol/New Bedford County House of Correction Plymouth County House of Correction
<u>POPULATION</u>	Youths between 17-22 years of age sentenced by the courts for a predetermined period not exceed 2 years.
<u>ADMISSION</u>	All CHC commitments are determined by the courts.
<u>TYPE OF PROGRAM</u>	The program provides special education services to eligible inmates in the CHC's in the South District. Services include diagnostic/ educational assessment, as well as direct instruction in basic skills, academic remediation, pre-GED basic life and functional academic skills and perceptual/ behavioral communications. The program emphasizes preparations for future education, employment training programs and placements of a less restrictive nature. The program is operational 229 days during the year.
	Current Enrollment: ADA
<u>TYPE OF STAFFING</u>	Special Education Teachers  Supplementary services provided by the District Resource Team
<u>PROGRAM CONTACT PERSON</u>	Enrique DeJesus EDCO, Inc. Gifford Building 60 Hodges Avenue Taunton, MA 02780 (617) 727-4566



NAME OF PROGRAM

South District Ancillary  
Services

LOCATION

Taunton State Hospital  
Gifford Building  
60 Hodges Avenue  
Taunton, MA 02780

TYPE OF PROGRAM

Resource Team provides  
direct and consultative  
services to all South  
District programs in the  
areas of physical therapy,  
occupational therapy,  
behavior management,  
Adaptive Physical Education,  
speech, and diagnostic  
services.

TYPE OF STAFFING

Occupational Therapist  
Physical Therapy assistant  
Behavior Management  
Specialist  
Adaptive Physical Education  
Specialist  
Diagnostician  
Rehabilitation Engineer

Special services are provided  
through a consultant  
agreement between EDCO and  
the Communication and  
Rehabilitation Association.

Evaluation Team Liaisons-  
The "E.T.L." is responsible  
for arranging Team Evaluation  
meetings with local education  
agencies and interfacing with  
other appropriate agencies.  
(such as DMH, DYS, DPH) on  
behalf of BIS students. They  
are also responsible for  
monitoring the development  
through quarterly reporting  
and delivery of educational  
plans and services. The  
E.T.L. identifies appropriate  
educational placements for  
discharge planning and  
provides educational  
follow-up for up to one year  
after discharge. Discharge



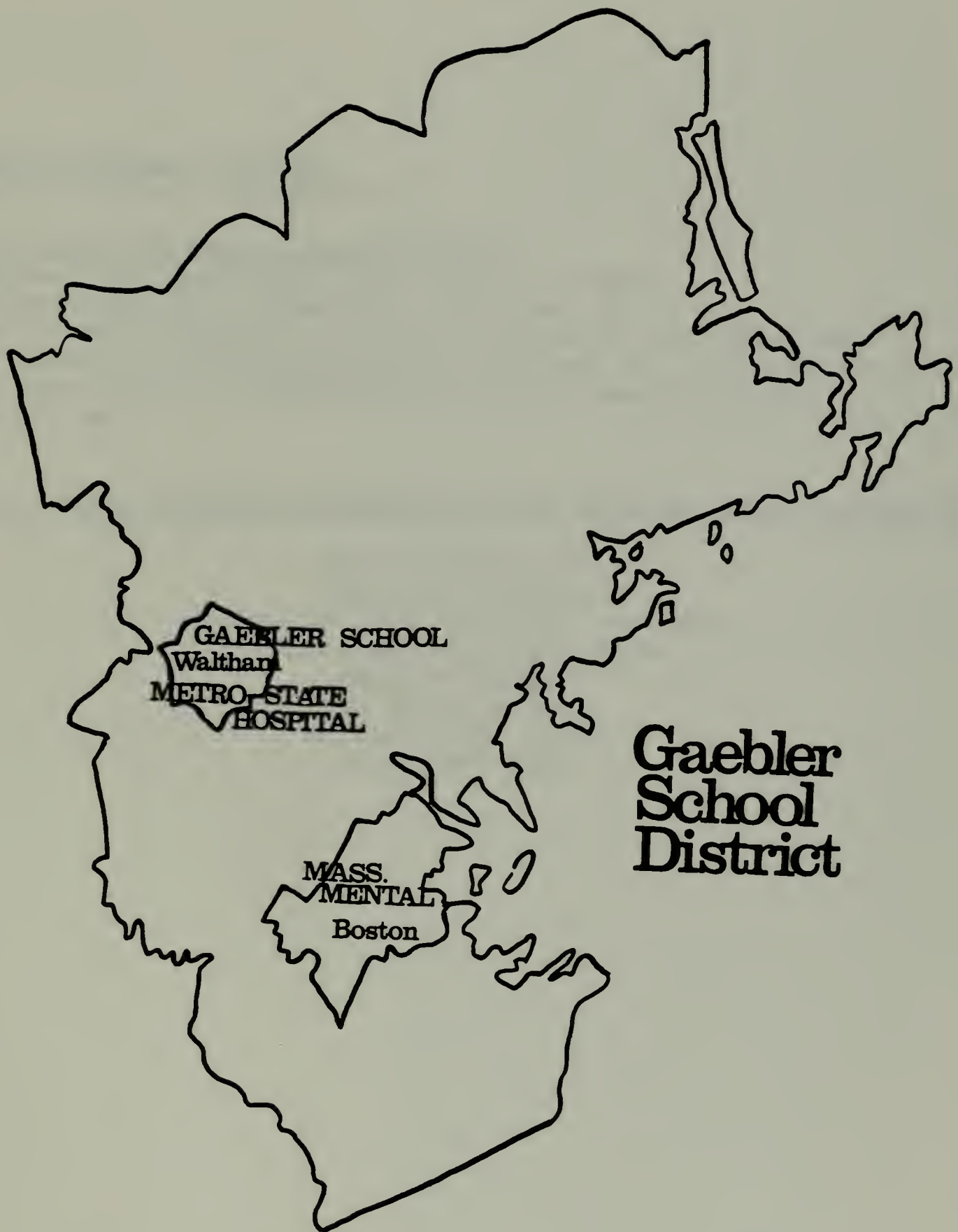


reports and follow-up  
summaries are completed on  
all discharged youth.

PROGRAM CONTACT PERSON

Enrique DeJesus  
EDCO, Inc.  
Gifford Building  
60 Hodges Avenue  
Taunton, MA 02780  
(617) 727-4566







Gaebler School District  
Gaebler School, Waltham, MA

Department of Mental Health (DMH)  
Metropolitan Adolescent and Family Program  
Metropolitan State Hospital, Waltham, MA  
Back up Unit-Metropolitan State Hospital, Waltham, MA  
Overflow Unit- Metropolitan State Hospital, Waltham, MA  
Children's Unit- Massachusetts Mental Health Center,  
Boston, MA

BIS CONTACT FOR ALL PROGRAMS IN THE GAEBLER SCHOOL DISTRICT

Philip DiMattia  
District Manager  
Bureau of Institutional Schools  
Department of Education  
Gaebler School  
475 Trapelo Road  
Waltham, MA 02154  
(617) 899-0800





NAME OF PROGRAM

Gaebler School

LOCATION

475 Trapelo Road  
Waltham, MA 02154  
(617) 899-0800

POPULATION

Chronically mentally-ill children between 6-16 years of age who exhibit serious limit-setting deficits and require intensive clinical intervention for a short term or extended period of time.

ADMISSION

The Gaebler School serves some of the most difficult children and adolescents who are psychiatrically ill within the Commonwealth of Massachusetts.

Sources of Enrollment Include:

1. Court admissions to the Gaebler Center for psychiatric evaluation;
2. Voluntary admissions to Gaebler Center from families, public and private agencies;

TYPE OF PROGRAM

This program provides special education services to students with severe adaptive disturbances. The school seeks to implement the principle of Least Restrictive Environment by providing quality educational and related services for students while insuring their personal and psychological safety. The program is thereby able to foster growth in academic, social and emotional competence by providing structure, limits and consistency for individual students. Minimum required subjects for all students depending upon grade level include: English, Math, Science, Social Studies and Physical Education. Other subject areas include vocational instruction, structured socialization,



environmental studies, and computer assistance instruction. Classes are generally small in size with individual instruction.

The Gaebler School maintains two program sites. The main campus is located at the Gaebler Childrens Center and a satellite campus is located at the Lawrence Building directly across the street. A student can attend classes at the Lawrence Building when he/she is able to assume responsibility for self-directed study, achievement of independence and personal self-management.

The basic instructional units at the two program sites include:

Gaebler Elementary - located at the Gaebler Campus and serving 15-20 students at anytime who demonstrate a need for greater attention to limit-setting issues.

Gaebler Jr./Sr. High - located at the Gaebler campus and serving 30-35 Jr./Sr. High level students at anytime whose limit setting ability constrains their ability to use a more open arrangement.

Hi-Interest Class - located at the Gaebler Campus, this is a self-contained classroom serving 10-12 children at any one time. These children require extensive academic attention and close supervision.

Lawrence Extension Elementary - located at the off campus (satellite) facility known as the Lawrence School. 15-20 elementary students spend the major portion of the school day at this location and may receive support services there.





Lawrence Extension Jr./Sr. High  
Located at the off campus facility known as the Lawrence School. 20-25 Jr./Sr. High level students spend a major portion of the school day at this site with selected support services at the main campus, individually determined and scheduled.

The Gaebler School serves as the continuous liaison with public schools and other public and private agencies to allow students to return home or to other less restrictive settings as soon as this becomes compatible with the child's continued safe rehabilitation, education and treatment. In addition, the school prepares external environments (public and private schools, families, and other agencies) to receive students and provide for the continuity of care and education.

The Gaebler School programs operate for a 180 day school year and a 40 day summer program, for a total of 220 days per year.

ADA: 65 children and adolescents

#### TYPE OF STAFFING

A full range of instructional personnel who teach basic skills, academic subjects, computer instruction and physical education. Professional and ancillary support staff compliment the instructional staff. Because of its unique responsibility as the associated school to the Gaebler Children's Center (DMH), The Gaebler School (DOE) has available the clinical disciplines of child psychiatry, nursing, occupational therapy, clinical psychology and clinical social workers and pediatricians to the extent deemed necessary to provide appropriate services.





PROGRAM CONTACT PERSON

Diane Plank, Head Teacher  
Gaebler District  
475 Trapelo Road  
Waltham, MA 02154  
(617) 899-0800 or  
(617) 894-3600 ext. 3330



## GAEBLER SCHOOL SPECIAL PROGRAMS

### HANDYMAN PROGRAM

As part of the vocational program at the Gaebler School, the Handyman Program serves as a community service program. This program, initiated by the school in 1983, has identified discreet Handyman skill areas to include window and sash cord repair, insulation and energy conservation, cleaning and preserving exterior gutters, furniture repair, minor plumbing and electrical repair and minor carpentry repair (steps, porch, rails, etc.).

Higher functioning students trained to perform the aforementioned tasks are paired in two-student, one-instructor teams. In consort with the City of Waltham Mayor's Office, senior citizens and/or handicapped adults are identified within the community who desire and need services that match the skills of the Gaebler Handyman students. The criteria used to determine participation includes a senior citizen on a fixed income or handicapped elderly person living in their own dwelling (either their own home or rented apartment). Appointments are scheduled in such a way so that work required has the likelihood of being completed within a two hour duration.

The overriding aim of the occupational/vocational special education component is to give first hand experience and feedback to students that reinforces the principle that the more competent within the world of work that the individual becomes the less attention is given to the handicapping conditions. Furthermore, the program offers the adult the opportunity to experience the good work performed by individuals in this special program.

For further information, please contact:

Dan Deedy, Program Coordinator  
The Gaebler School  
475 Trapelo Road  
Waltham, MA 02154  
(617) 899-0800



NAME OF PROGRAM

Metropolitan Adolescent and  
Family Program  
Back Up Unit  
Overflow Unit

LOCATION

Metropolitan State Hospital  
Waltham, MA 02154  
(617) 894-3600 x 3468

POPULATION

Mentally ill male and female  
adolescents under the age of 22,  
in acute psychiatric crisis for  
whom treatment in less restrictive  
settings has been determined  
inappropriate or unavailable.

ADMISSION

Referred by the Department of  
Mental Health (DMH)

TYPE OF PROGRAM

The special education program  
includes educational evaluation/  
assessment as well as direct  
instruction on a daily basis,  
8:30 a.m.- 2:45 p.m., Monday -  
Friday, year round. Classes  
will be held in small groups  
with individual instruction  
available based on student  
needs. All students will  
have an appropriate educational  
plan developed while they are in  
the program. The educational  
staff, in cooperation with  
clinical staff, DMH area staff and  
the local school systems will  
develop and provide an appropriate  
educational program while the  
student is in the unit and  
assist in the smooth transition  
to community based programming  
after discharge.

ADA: 14                      Ages: 16-22

Enrollment: 10-15 coed with  
adolescents placed on Back-up and  
Overflow Units for census  
overflow.

TYPE OF STAFFING

Special Education Teachers  
Evaluation Team Liaison





PROGRAM CONTACT PERSON

Phillip DiMattia  
District Manager  
Gaebler District  
475 Trapelo Road  
Waltham, MA 02154  
(617) 899-0807



NAME OF PROGRAM

Massachusetts Mental Health  
Center  
Children's Unit- Ward 6

LOCATION

Massachusetts Mental Health  
Center  
74 Fenwood Road  
Boston, MA 02115

POPULATION

Children 4-12 years of age who  
exhibit serious emotional  
disturbances and require intensive  
clinical intervention.

ADMISSION

Referred by the Department of  
Mental Health (DMH)

TYPE OF PROGRAM

The program provides special  
education services in a highly  
structured setting to children  
with serious emotional problems.  
The methodology supports  
development of a positive self  
image in addition to concrete  
learning experiences. The  
services include diagnostic/  
academic assessments, instruction  
in readiness and basic skills,  
academic remediation, leisure and  
socialization instruction, physical  
education and community awareness.  
The program is operational Monday-  
Thursday, 9:30 a.m. - 1:45 p.m. and  
Friday, 9:15 a.m. - 12:00, year  
round.

ADA: 6 children coed

TYPE OF STAFFING

Special Education Teacher  
Teaching Assistant

Supplementary services provided by  
the District Resource Team.

PROGRAM CONTACT PERSON

Philip DiMattia  
District Manager  
Gaebler District  
475 Trapelo Road  
Waltham, MA 02154  
(617) 899-0807







